

SMART PHONES,  
SMART WATCHES,  
SMART CARS,  
SMART HOMES,  
SMART APPLIANCES...

NOW WE DON'T  
HAVE TO BE SMART  
PEOPLE ANYMORE.



# Economics

1.23.17

**Learning Target:** The students will be introduced to class procedures.

## Daily Lesson:

1. Welcome to Class!!!
2. Attendance and Seating
3. Color, Symbol, Image Activity



**Success Criteria:** The students will participate in the introductory activities.

# Economics

9.5.17

**Learning Target:** The students will be introduced to class procedures.

**Daily Lesson:**

1. Welcome to Class!!!
2. Attendance
3. Compass Point Expectation Activity



**Success Criteria:** The students will participate in the introductory activities.

# Supplies for Class

Pens and/or Pencils

Notebook

Binder\* - Decide how YOU

Will organize

Highlighter(s)\*



# Economics

9.6.17

**Learning Target:** The students will be introduced to class procedures.

**Daily Lesson:**

1. Attendance
2. I NEED to know...recap.
3. Course Syllabus
4. Economics Brainstorm



**Success Criteria:** The students will participate in the introductory activity.

# Economics

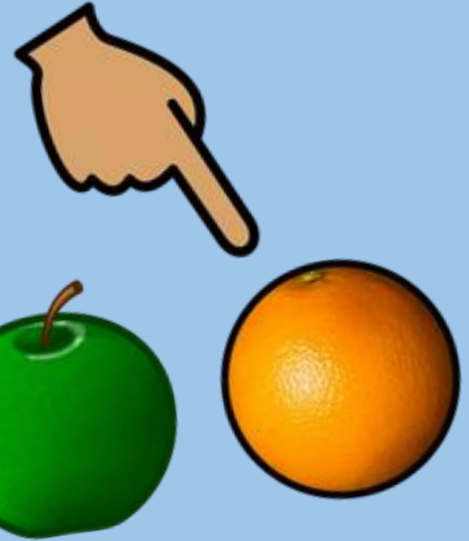
9.7.17

**Learning Target:** The students will show their current understanding of economics.

## Daily Lesson:

1. C.S.I. Activity
2. Economics Pretest
3. Choices in YOUR Life Activity

Course Syllabus  
DUE Monday!!!



**Success Criteria:** The students will complete the 1st semester pretest.

# Economics

9.8.17

**Learning Target:** The students will examine how decisions drive economics.

**Daily Lesson:**

1. Choices in YOUR Life
2. Notes and Discussion - The Fundamentals of Economics
3. Choices Introduction Activity
4. Key Terms - Fund. of Econ.

Course  
Syllabus DUE  
Monday!!!



**Success Criteria:** The students will represent unit concepts with example and symbols.

# Economics

9.11.17

**Learning Target:** The students will examine how decisions drive economics.

## Daily Lesson:

1. Compass Points - Excited
2. Notes and Discussion -  
Fundamentals - Cont'd
3. Key Terms - Fundamentals of  
Economics

**Success Criteria:** The students will define and apply the fundamentals of economics key terms.



Signed course syllabus  
is due Today!!!



# Economics

9.12.17

**Learning Target:** The students will examine how decisions drive economics.

1. Needs Chart Questions
2. Video Clip - Choice
3. Key Terms - Fundamentals of Economics
4. Notes and Discussion - Marginal Analysis

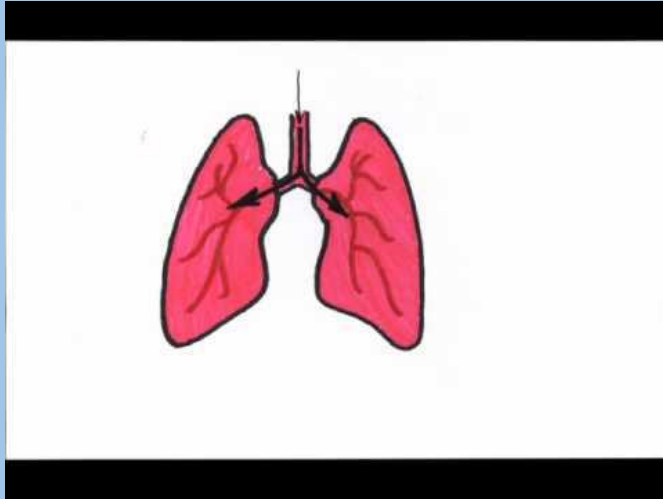
**Success Criteria:** The students will define and apply the fundamentals of economics key terms.



Fundamentals Quiz  
Friday

# Economics

**Learning Target:** The students will describe the concept of scarcity.



**Scarcity and Choice**

# Economics

9.13.17

**Learning Target:** The students will examine how decisions drive economics.

1. Discussion Key Terms
2. Notes and Discussion - Marginal Analysis
3. Marginal Analysis Group Scenarios
4. Quiz Friday



**Success Criteria:** The students will identify the components of choice in a set of scenarios.

Turn in Fundamentals  
of Econ. Key Terms

# Economics

9.14.17

**Learning Target:** The students will identify the fundamentals of economics.

**Daily Lesson:**

1. Sunk Cost Video - Define/Example
2. Scenarios for Sunk Costs - Discuss
3. Complete Marginal Analysis Chart
4. Crash Course - Introduction



**Success Criteria:** The students will identify the components of choice in a set Of scenarios

Quiz Friday - Choice and Marginal Analysis

# Economics - Sunk Costs



# Economics

9.15.17

**Learning Target:** The students will identify the fundamentals of economics.

1. Sunk Cost Reading and Highlight
2. Discuss Marginal Analysis  
Scenario Activity
3. Quiz - Choice
4. Crash Course - Intro. To  
Economics



Happy Friday!!!

**Success Criteria:** The students will complete the assessment on choice and marginal analysis.

# Economics

9.18.17

**Learning Target:** The students will identify the significance of the Constitution.

## Daily Lesson:

1. Define the Bill of Rights
2. Group Scenario Activity
3. Explaining YOUR thinking

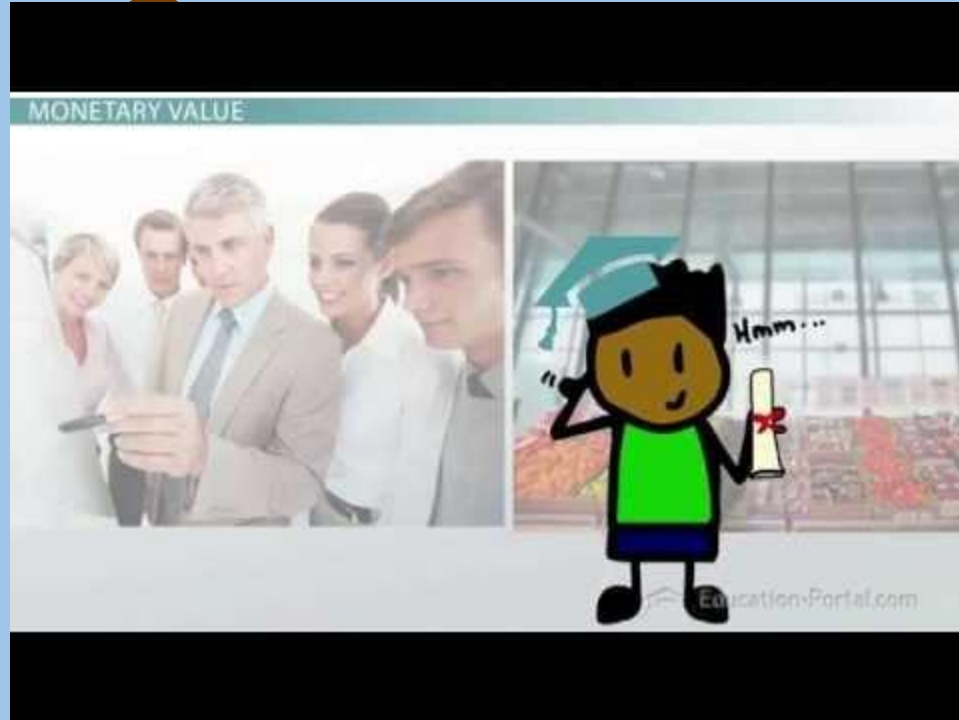


**Success Criteria:** The students will apply the Bill of Rights to a set of scenarios.

Constitution Day



# Economics - Opportunity





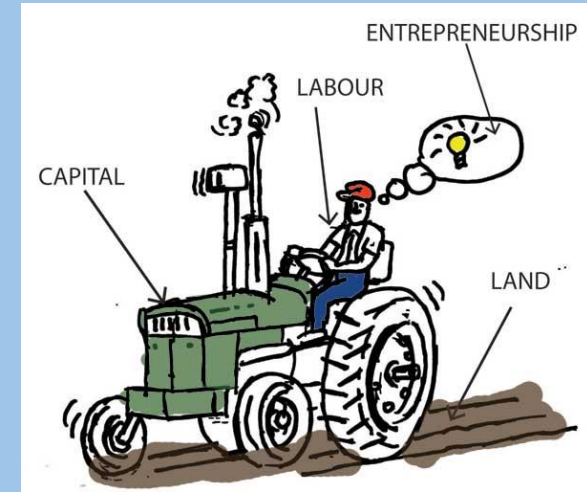
# Economics

9.15.15

**Learning Target:** The students will describe the concept of scarcity.

## Daily Lesson:

1. What is economics to YOU???
2. Key Terms 1.1
3. Notes and Discussion - Scarcity
4. Factors of Production Clarification



**Success Criteria:** The students will complete the 3-column chart for needs.

Factors of Production  
Visual due tomorrow.

# Economics

## Key Terms

**Use the textbook or your phone to define the following:**

**choice**

**economics**

**needs vs. wants**

**opportunity cost**

**scarcity**

# Economics

9.17.15

**Learning Target:** The students will identify the significance of the Constitution.

## Daily Lesson:

1. Take a side...Freedom of Speech
2. Video: Supreme Court Justices
3. What is your position on freedom of speech? Complete the Statement



**Success Criteria:** The students will complete the freedom of speech statement.

Constitution Day



# Economics

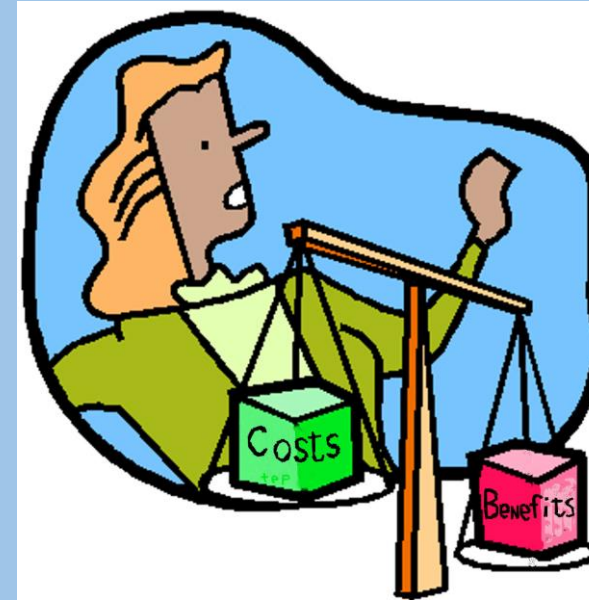
9.19.17

**Learning Target:** The students explore the production possibilities curve.

## Daily Lesson:

1. Crash Course - Intro. To Economics
2. Efficiency Questions
3. Key Terms - PPC
4. Notes and Discussion - Production Possibilities Curve

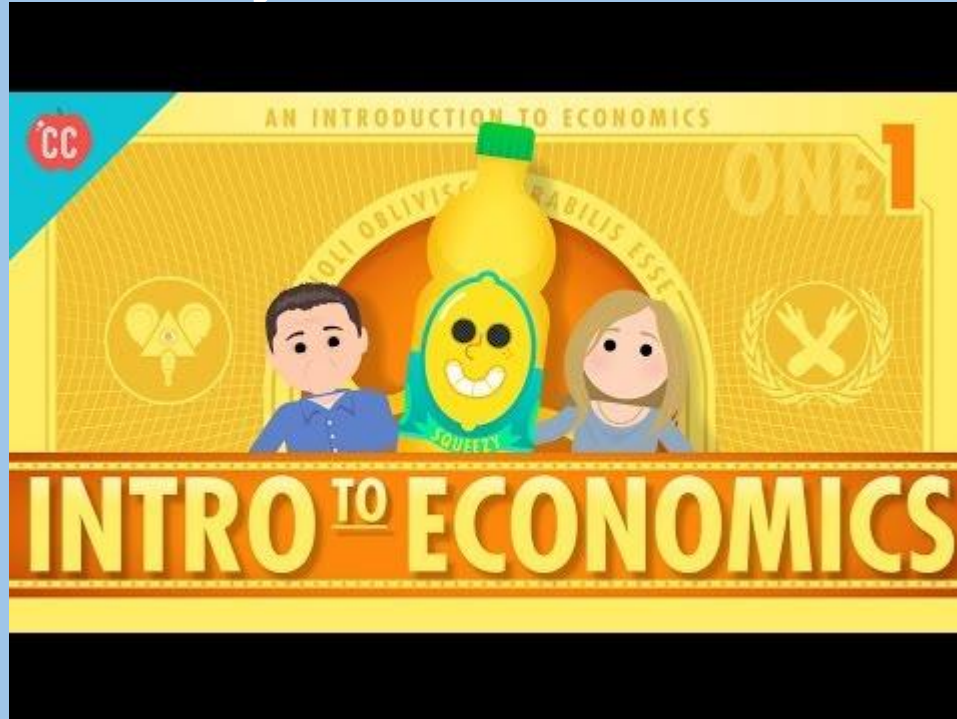
**Success Criteria:** The students will record the main features of marginal analysis.



# Economics

9.16.15

**Learning Target:** The students will describe the concept of scarcity.



# Economics

9.20.17

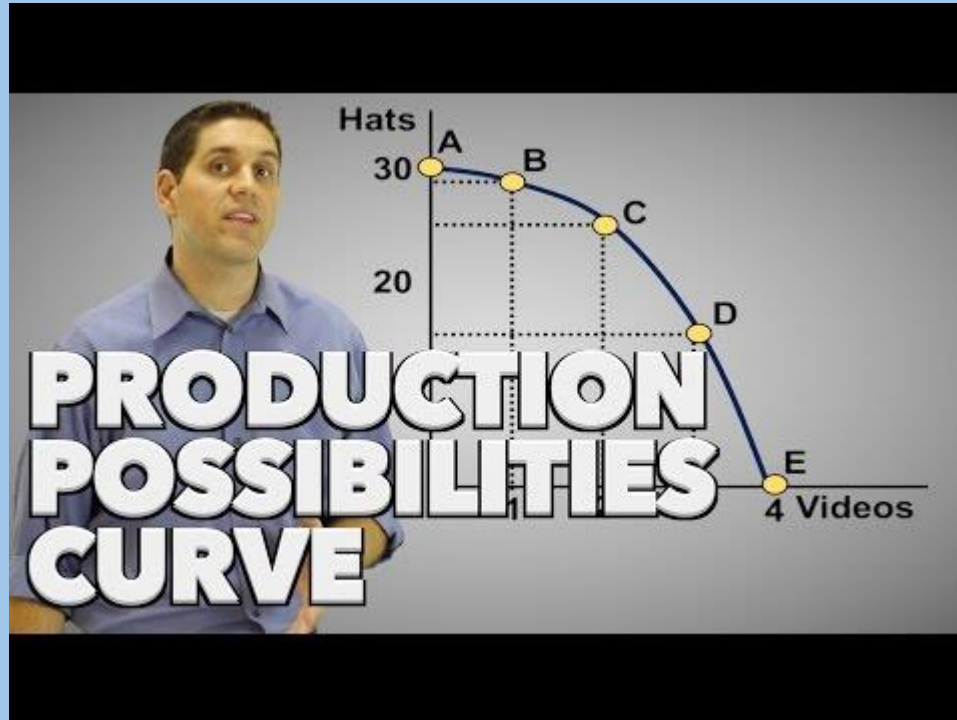
**Learning Target:** The students will explore the uses of the PPC.

1. Vocabulary Examples
2. Notes and Discussion - PPC
3. Crash Course PPC - With Scenario Challenge
4. Constructing our own PPC



**Success Criteria:** The students will construct their own PPC.

# Production Possibilities Curve

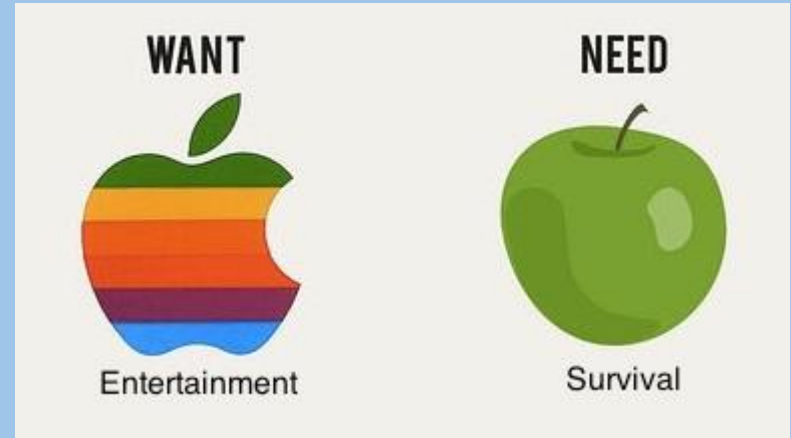


# Economics

9.21.17

**Learning Target:** The students explore the production possibilities curve.

1. Three Economic Questions
2. Constructing our own PPC
3. Notes and Discussion Part II



PPC Quiz NEXT Week

**Success Criteria:** The students will construct a production possibilities curve.

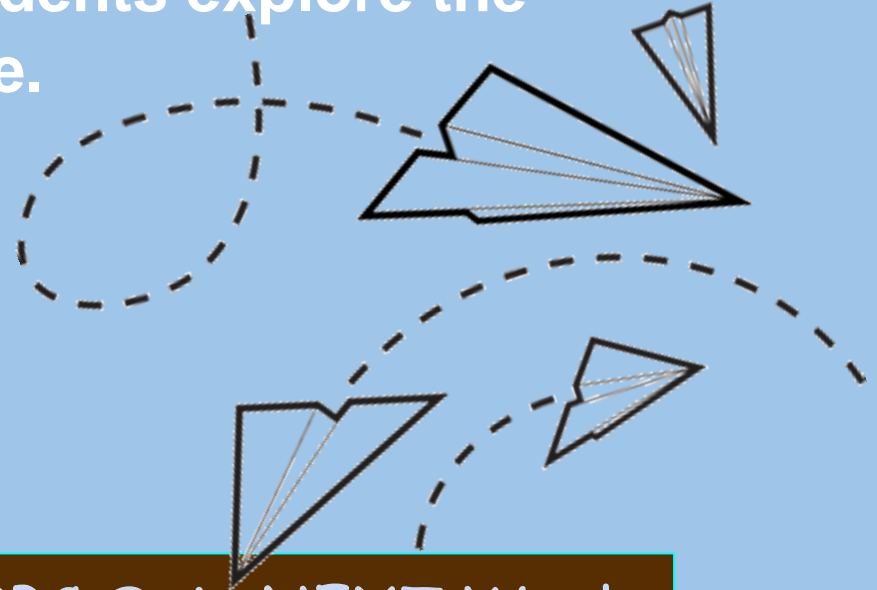


# Economics

9.22.17

**Learning Target:** The students explore the production possibilities curve.

1. Turn in YOUR PPC
2. 3 Question Review...
3. Football/Airplane Activity - Directions and Work



PPC Quiz NEXT Week

**Success Criteria:** The students will determine what products to make to complete a task.

# Economics

9.25.17

**Learning Target:** The students explore the production possibilities curve.

## Daily Lesson:

1. PPC Group Share
2. Round 1 Reflection Questions
3. Airplane vs. Football Scenario - Part 2



Quiz Friday!  
3 Econ. Ques. & PPC

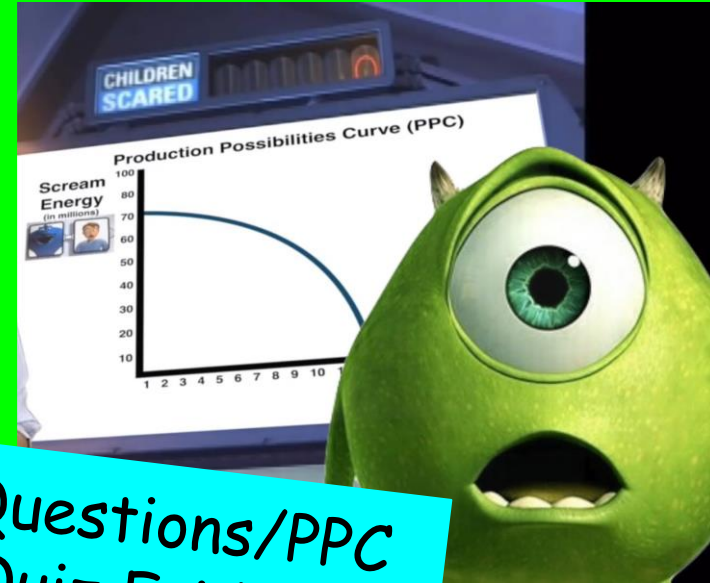
**Success Criteria:** The students will construct products to test the PPC.

# Economics

9.26.17

**Learning Target:** The students explore the production possibilities curve.

1. Crash Course - Production Possibilities Curve
2. Part III Airplanes and Footballs
3. Notes and Discussion



3 Questions/PPC  
Quiz Friday

**Success Criteria:** The students will complete the football/airplane CoT Questions.



# Economics

9.29.17

**Learning Target:** The students explore the production possibilities curve.

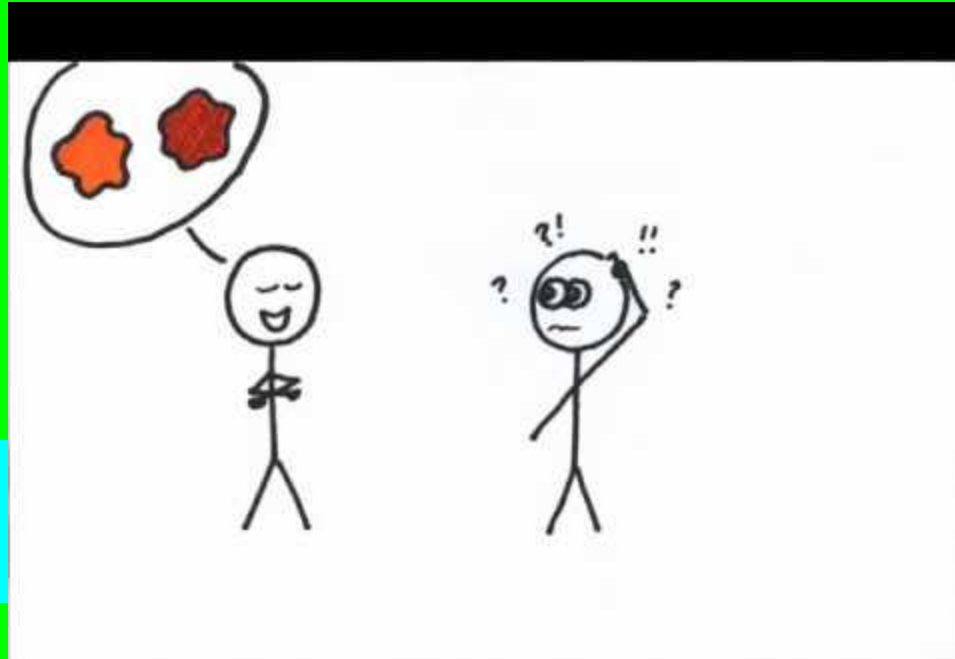
1. Bellringer - Quiz Review
2. Video Normative vs. Positive Economic Decisions - Define
3. Complete Unit 1: Lesson 4 Outline
4. PPC Video Review
5. List of Quiz Concepts



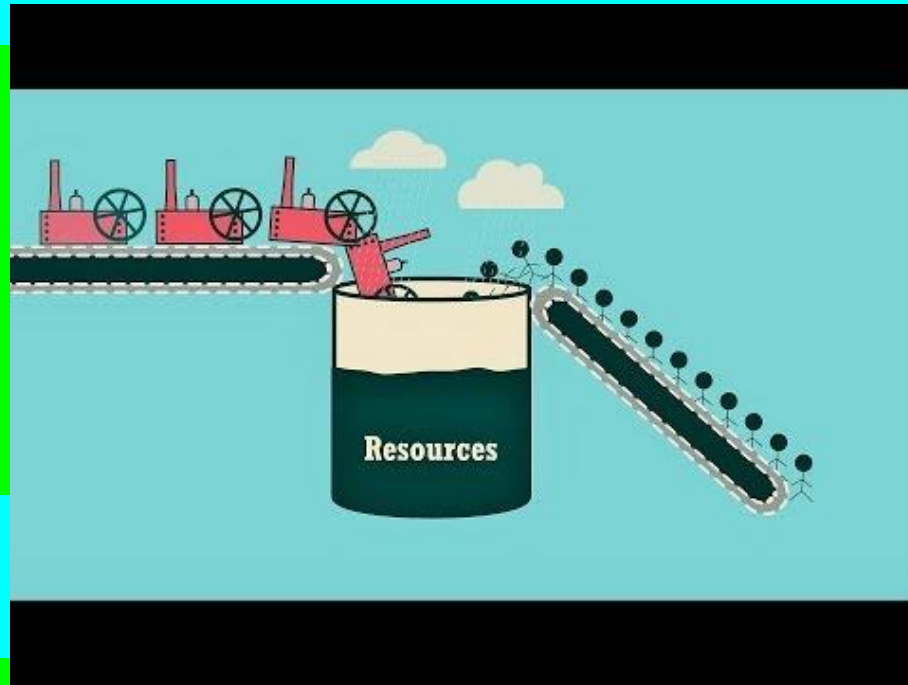
Quiz Tomorrow  
PPC and 3 Ques.

**Success Criteria:** The students will complete the PPC Review.

# Economics - Positive vs. Normative



# Economics - PPS



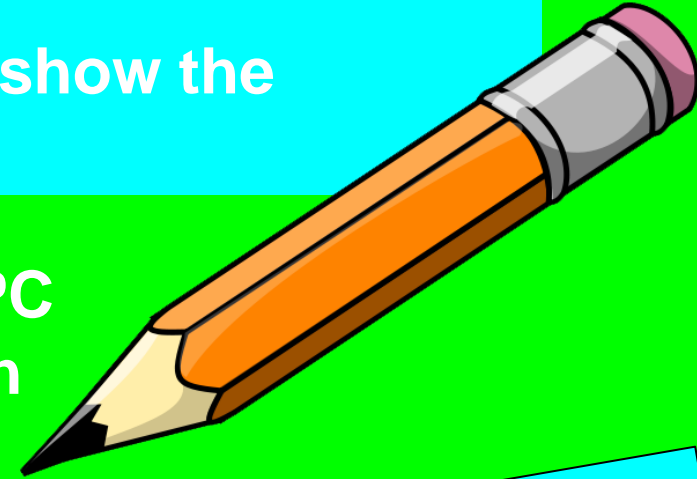
# Economics

9.29.17

**Learning Target:** The students show the understanding of the PPC.

**Daily Lesson:**

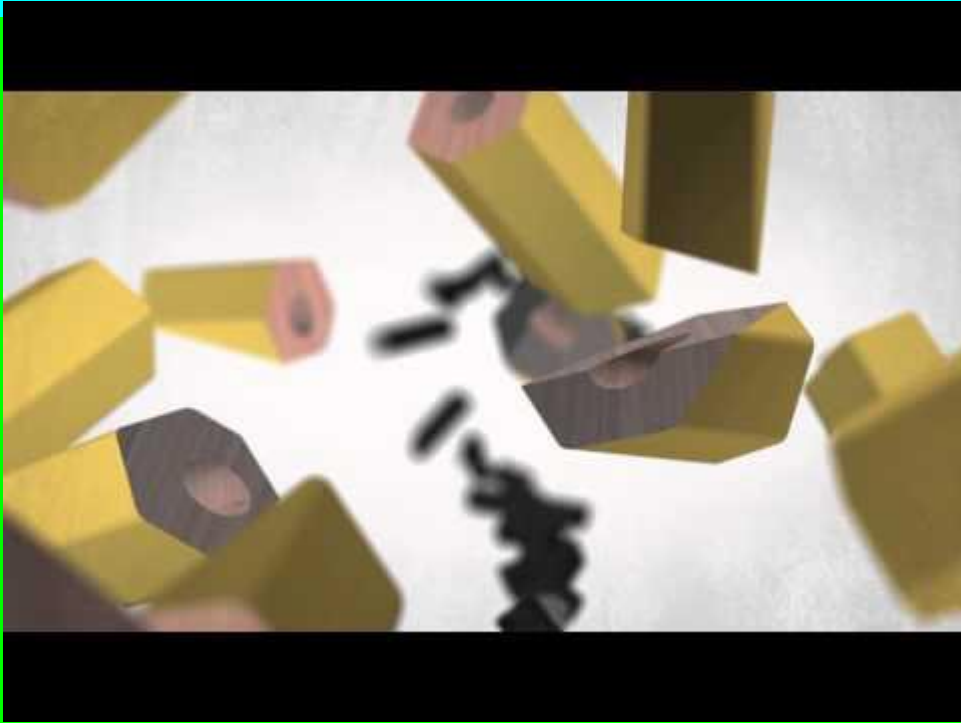
1. Quiz - 3 Economic Ques. and PPC
2. Making Something From Scratch
3. I, Pencil - Video
4. Factors of Production Key Terms



*Good luck on your quiz!*

**Success Criteria:** The students will take the quiz covering the 3 basic questions of production and the PPC

# Economics





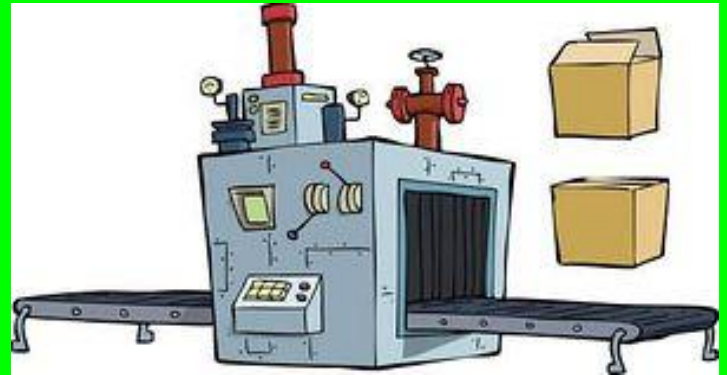
# Economics

10.2.17

**Learning Target:** The students explain the factors that impact economic decision.

**Daily Lesson:**

1. Key Terms - Factors of Production
2. Unit 1.5 Outline - Notes and Discussion
3. Product and YOUR Factors



**Factors of Production Quiz  
Friday!!!**

**Success Criteria:** The students will write a definition for the factors of production.

# Economics

10.3.17

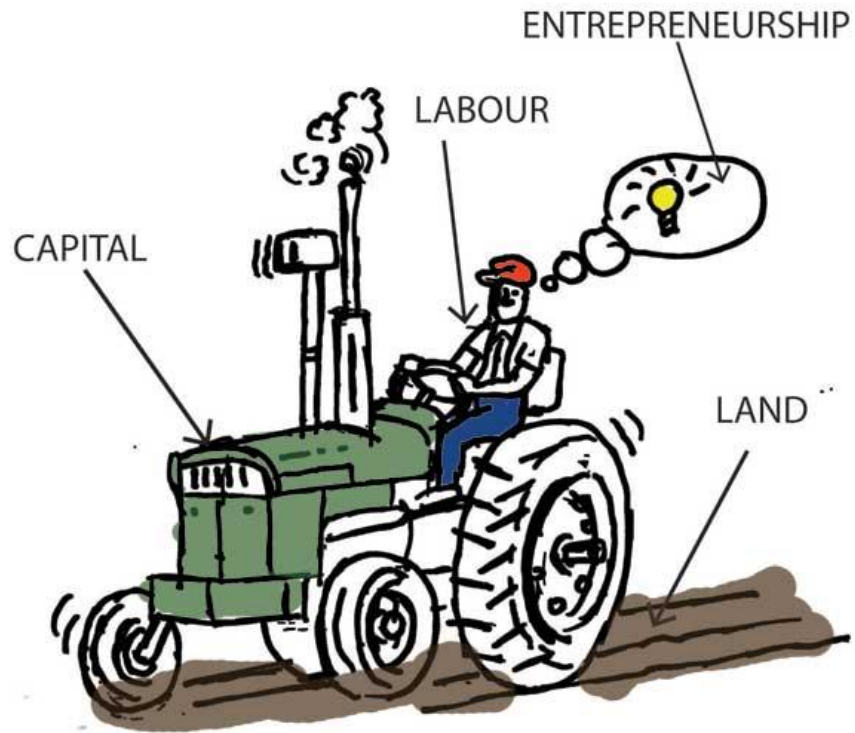
**Learning Target:** The students explain the factors that impact economic decision.

1. Key Term work time
2. Factors of Production - YOUR Product - Share
3. Unit 1.5 Outline - Notes and Discussion
4. Factor of Production - Annotated Illustration



*Factors of Production -  
Terms Thursday/Quiz  
Friday!!!*

**Success Criteria:** The students will the factors of production in a selected product.



# Economics

10.4.17

**Learning Target:** The students explain the factors that impact economic decision.

## Daily Lesson:

1. The Factors of Production Annotated Illustration
2. Research - Steps to Creating YOUR Product



Key Terms are DUE Tomorrow!!!

**Success Criteria:** The students will categorize the factors of production within a product.

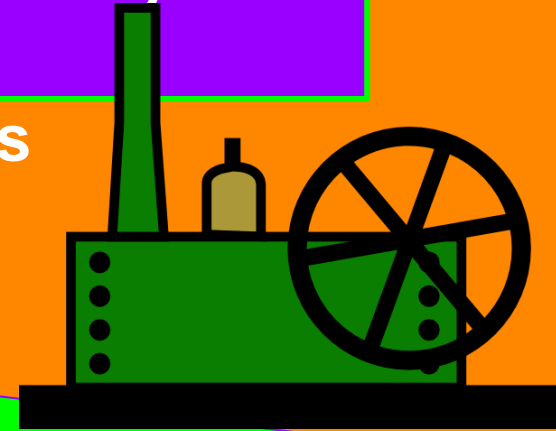
# Economics

10.5.17

**Learning Target:** The students will identify the types of business structures.

1. Check Factors of Production Key Terms
2. Factors of Production Annotated Illustration - Due Tomorrow
3. Factors of Production Timeline - Tomorrow Too!
4. Brainstorm - Entrepreneur

**Success Criteria:** The students will make connections between a product and the Factors of Production.



**Quiz Tomorrow -  
Factors of Production**

# Economics

10.6.17

**Learning Target:** The students will identify the types of business structures.

1. Turn in - Factors of Production  
Annotated Illustration and Timeline
2. Quiz Factors of Production
3. Entrepreneur Brainstorm
4. Key Terms - Business Structures



*Have fun at  
Homecoming!!!*

**Success Criteria:** The students will identify the advantages and disadvantages of business types.

# Economics

10.9.17

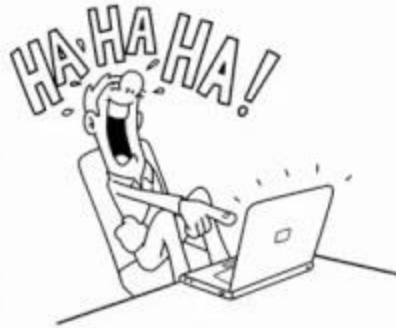
**Learning Target:** The students will explain the types of business structures.

1. MOST Important Trait Discussion
2. Business Structure Key Terms
3. Notes and Discussion - Business Structures
4. Video - Business Structure Differences



**Success Criteria:** The students will identify the advantages and disadvantages of business types.

MAINTAINING A  
SENSE





# Economics

10.10.17

**Learning Target:** The students will explain the types of business structures.

1. Turn in Key Terms
2. Entrepreneur Video
3. Advantages and Disadvantages in Business Chart - Discuss



**Business Structure Quiz - This Friday!**

**Success Criteria:** The students will identify the advantages and disadvantages of business types.



# Economics

10.11.17

**Learning Target:** The students will explain the types of business structures.

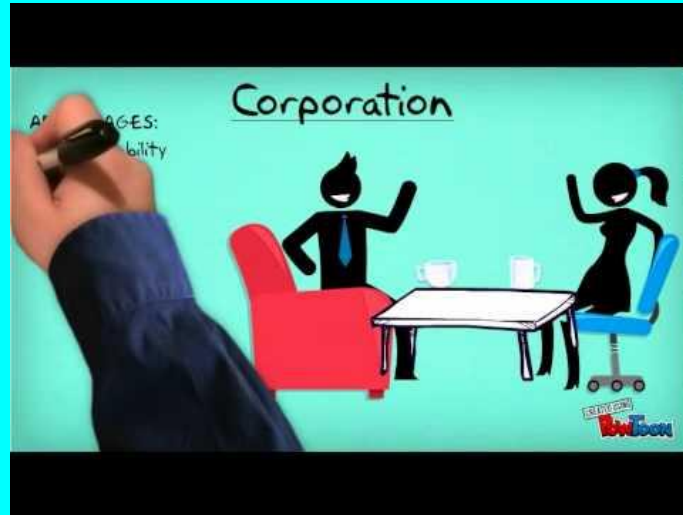
1. Advantages and Disadvantages in Business Chart
2. Business Structure Video
3. "Post-it" Note Vote



**Business Structure Quiz THIS Friday.**

**Success Criteria:** The students will identify the advantages and disadvantages of business types.

# Economics - Business Structures



# Economics

10.12.17

**Learning Target:** The students will describe the skills needed by an entrepreneur.

1. The “BEST” Business Structure
2. Pick YOUR Entrepreneur
3. Entrepreneur Webquest



**Business Structure Quiz  
Tomorrow!**

**Success Criteria:** The students will identify an entrepreneur and define their business traits.

# Economics

10.10.16

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production.

**Daily Lesson:**

1. Entrepreneur Video and Characteristic Discussion
2. Entrepreneur Webquest



Friday - Quiz: 3  
Types of Business  
Structures

**Success Criteria:** The students will create a list of entrepreneurial characteristics.

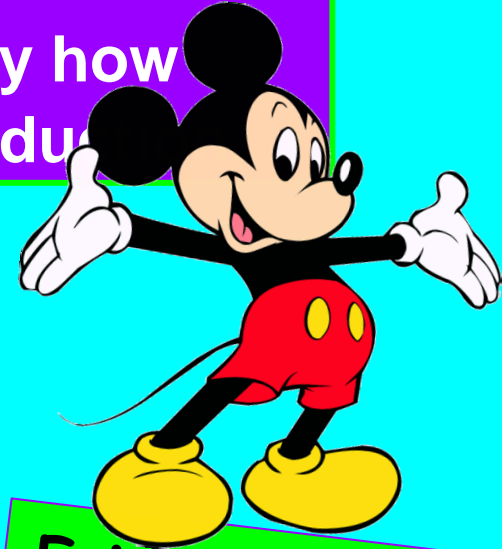
# Economics

2.27.17

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production.

## Daily Lesson:

1. Complete Disney Story Video
2. Discuss Entrepreneur Brainstorm
3. Directions for Entrepreneurial Webquest



Friday - Quiz:  
3 Types of  
Business  
Structures

**Success Criteria:** The students will create a list of entrepreneurial characteristics.

# Economics

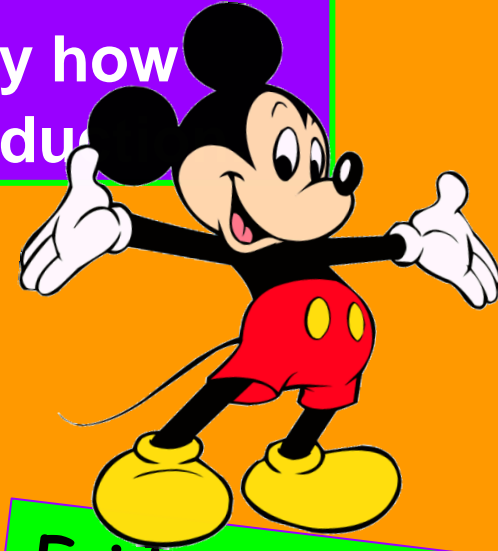
2.27.17

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production.

## Daily Lesson:

1. Complete Disney Story Video
2. YOUR Entrepreneur Webquest is due tomorrow
3. Walt Disney - Entrepreneur Video/Questions
4. Entrepreneur Jigsaw Reading/Questions

**Success Criteria:** The students will create a list of entrepreneurial characteristics.



Friday - Quiz:  
3 Types of  
Business  
Structures



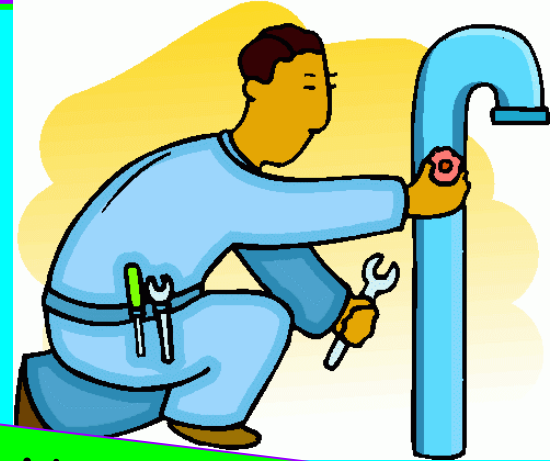
# Economics

3.1.17

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production

## Daily Lesson:

1. SAT Prep Questions
2. Business Structures - Matching Review
3. Entrepreneur Webquest - Check and Work time - Due Friday



Friday - Quiz: 3 Types of Business Structures

**Success Criteria:** The students will create a list of entrepreneurial characteristics.

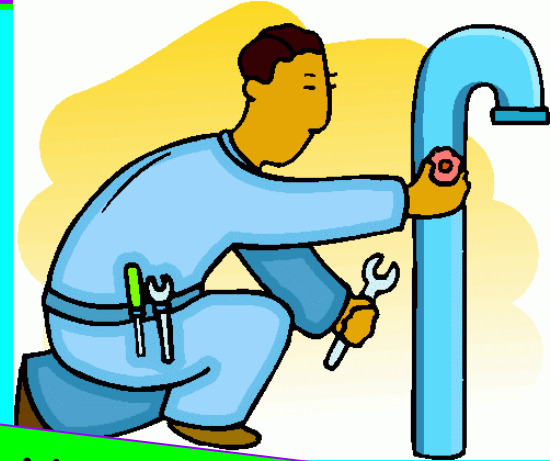
# Economics

3.1.17

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production.

## Daily Lesson:

1. Business Structures - Matching Review
2. Entrepreneur Webquest - Check and Worktime
3. What is the “BEST” type of business structure?



Friday - Quiz: 3 Types of Business Structures

**Success Criteria:** The students will create a list of entrepreneurial characteristics.

# Economics

3.2.17

**Learning Target:** The students will identify how entrepreneurs contribute to the factors of production.

## Daily Lesson:

1. What is the “BEST” type of business structure?
2. Entrepreneur Webquest - Check and Work time - Due Tomorrow
3. Video - Traits of an Entrepreneur
4. Sharing your Entrepreneur’s traits

**Success Criteria:** The students will create a list of entrepreneurial characteristics.



Friday - Quiz: 3  
Types of Business  
Structures



You Might be an  
Entrepreneur if  
You Meet these 3  
Conditions

# Economics

3.3.17

**Learning Target:** The students will display their knowledge of business structures.

## Daily Lesson:

1. Turn in Entrepreneur Webquest
2. SAT Test Activity
3. Sharing your Entrepreneur's traits
4. Quiz - Business Structures
5. Circular Flow Model Key Terms



**Success Criteria:** The students will complete the assessment covering business structures.

# Economics

3.6.17

**Learning Target:** The students will explain the procedure behind the Circular Flow Chart.

## Daily Lesson:

1. What is a circular flow model?
2. Video - Circular Flow Chart: Questions and Discuss
3. Notes and Discussion - Creating a Circular Flow Diagram



Circular Flow  
Terms due  
tomorrow

**Success Criteria:** The students will define major components of the Circular Flow Model.

**Learning Target:** The students will explain how the circular flow model functions.



**Success Criteria:** The students will create a list goods and services provided in the Circular Flow Chart.

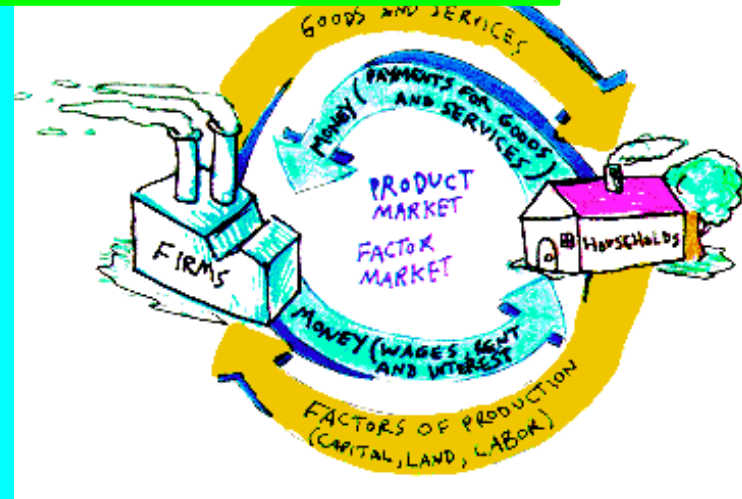
# Economics

3.7.17

**Learning Target:** The students will explain the procedure behind the Circular Flow Chart.

## Daily Lesson:

1. Turn in Circular Flow Model Key Terms
2. Crash Course Video - Circular Flow
3. Circular Flow Model Story  
Diagram - Assessment



**Success Criteria:** The students will diagram the parts to the Circular Flow Model.



# The Circular Flow Model (Matrix)



# Economics

3.8.17

**Learning Target:** The students will explain the procedure behind the Circular Flow Chart.

1. Circular Flow Model  
Diagram

2. Section 2.2 Guided  
Notes - Textbook  
(pgs. 28-32)

Circular Flow  
Story Due  
Tomorrow



**Success Criteria:** The students will create their own story of the Circular Flow Model.

# Economics

3.14.17

**Learning Target:** The students will identify the types of economies that nations possess.

## Daily Lesson:

1. Guided Notes 2.2 - Work Time
2. Notes and Discussion Goals of Economy Chart
3. Economic Goals Graphic Organizer

Turn in Circular Flow Story

**Success Criteria:** The students will organize the goals of an economic system.



# Economics

3.15.17

**Learning Target:** The students will identify the types of economies that nations possess.

## Daily Lesson:

1. Notes and Discussion Goals of Economy Chart
2. Economic Goals Graphic Organizer
3. Crash Course - Economic Systems

Turn in Guided Notes



**Success Criteria:** The students will organize the goals of an economic system.

CC

CRASH COURSE ECONOMICS

THREE

3



# ECONOMIC SYSTEMS

# Economics

3.13.17

**Learning Target:** The students will identify the types of economies that nations possess.



**Daily Lesson:**

1. Discuss Quiz Topics
2. Economic Goal Continuum - Complete and Discuss - Due Tomorrow!!

*Economic Structure  
Quiz Friday.*

**Success Criteria:** The students will describe the **MOST** and **LEAST** important goals of an economic system.

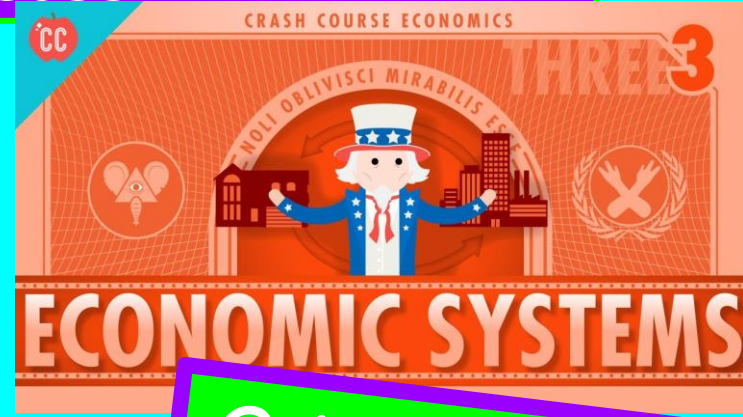
# Economics

3.16.17

**Learning Target:** The students will identify the types of economies that nations possess.

Daily Lesson:

1. Market/Central T-Chart
2. Notes - The Mixed Economy
3. Government/Economic System Organizer



Quiz Tomorrow!!!

**Success Criteria:** The students will describe the MOST and LEAST important goals of an economic system.





# Economics

3.17.17

**Learning Target:** The students will identify the characteristics of economic systems.

**Daily Lesson:**

1. Quiz - Circular Flow and Economic Systems
2. Government/Economic System Organizer
3. Group Economic System Continuum Activity



**Quiz Today!!!**

**Success Criteria:** The students will describe the **MOST** and **LEAST** important goals of an economic system.

# Grab a Clicker!!!

Write your clicker # number next to YOUR  
name

**Channel #39**

# Economics

10.13.15

**Learning Target:** The students will explain the impact of economic structures on business.

## Daily Lesson:

1. Running a business within a economic structure - Discuss
2. Free Market/Centrally Planned Structure  
Question Application

*Homecoming  
Week!!!*

**Success Criteria:** The students will write a description of how economic structure will influence a business.

# Economics

3.20.17

**Learning Target:** The students will the economic systems of the world.

**Daily Lesson:**

1. Perfect Match...Government and Economic Systems
2. Review Continuum Directions
3. Group Economic System Continuum Activity



*Half Day  
Tomorrow!*

**Success Criteria:** The students will place national economies on an economic structure continuum.

# Economics

3.21.17

**Learning Target:** The students will the economic systems of the world.

1. Group Economic System Continuum Activity - Last Class Work Day
2. Discuss - Perfect Match... Government and Economic Systems



**Government/Economic System Quiz Friday!!**

**Success Criteria:** The students will place national economies on an economic structure continuum.

# Economics

10.25.16

**Learning Target:** The students will explain the concept of demand.

**Daily Lesson:**

1. Group Economic System  
Continuum Activity
2. What is MICROeconomics?
3. Demand Key Terms

Half-Day of  
School on 10/31



**Success Criteria:** The students will create a demand curve to show the impact of price.

# Economics

3.23.17

**Learning Target:** The students will explain the concept of demand.

1. Quiz Practice Review
2. Turn in Group Economic System Continuum
3. Discuss the BEST Match
4. Microeconomics
5. Lollipop Decision-Making
6. Notes and Discussion - Demand



**Success Criteria:** The students will define the key concepts of demand.

*Gov't/Economic  
System Quiz  
Tomorrow*

# Economics

3.24.17

**Learning Target:** The students will explain the concept of demand.

**Daily Lesson:**

1. Quiz - Gov't/Economic Systems
2. Demand Key Terms Work Time
3. Notes and Discussion - Demand in Economics
4. Demand Curve Chart Activity

**Demand terms due Monday!**



**Success Criteria:** The students will create a demand curve to show the impact of price.



# Economics

3.27.17

**Learning Target:** The students will explain the concept of demand.

1. Turn in Demand Key Terms
2. Quantity of Demand Review Video
3. Quantity of Demand Curve Activity
4. Notes and Discussion - Determinants of Demand

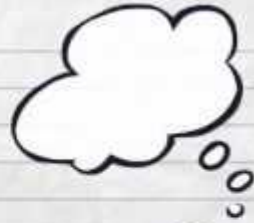


Last Day of the  
3rd Marking is  
Friday

**Success Criteria:** The students will create a list of what impacts demand.

# A QUICK LOOK AT QUANTITY DEMANDED

This change in quantity demanded is caused by a change in the demand price. It is ill



BRITISH  
BUBBLES

# Economics

3.28.17

**Learning Target:** The students will explain the concept of demand.

1. Notes and Discussion - Determinants of Demand
2. Demand - Video
3. Determinants of Demand Example Activity
4. Demand Storytime



Marking  
Period ends  
on Friday

**Success Criteria:** The students will identify the Determinants of Demand in a series of scenarios.

# Demand



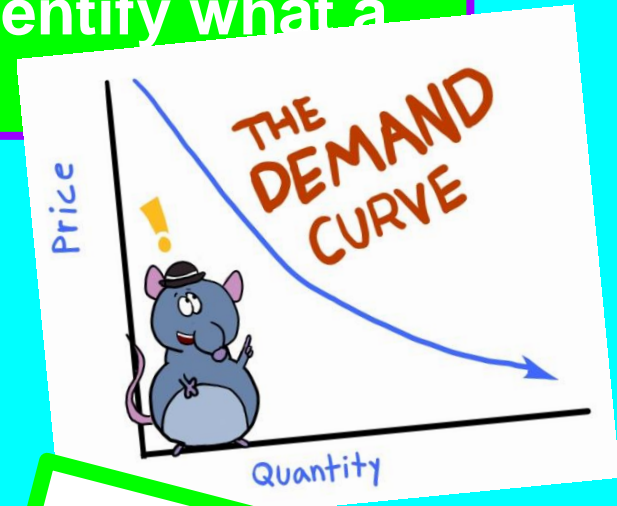
# Economics

3.29.17

**Learning Target:** The students will identify what a shift in demand looks like.

**Daily Lesson:**

1. Discussion - A Shift in Demand
2. Work Time - Demand Storytime Chart



Demand Quiz on  
Friday

**Success Criteria:** The students will identify the Determinants of Demand in a series of scenarios.

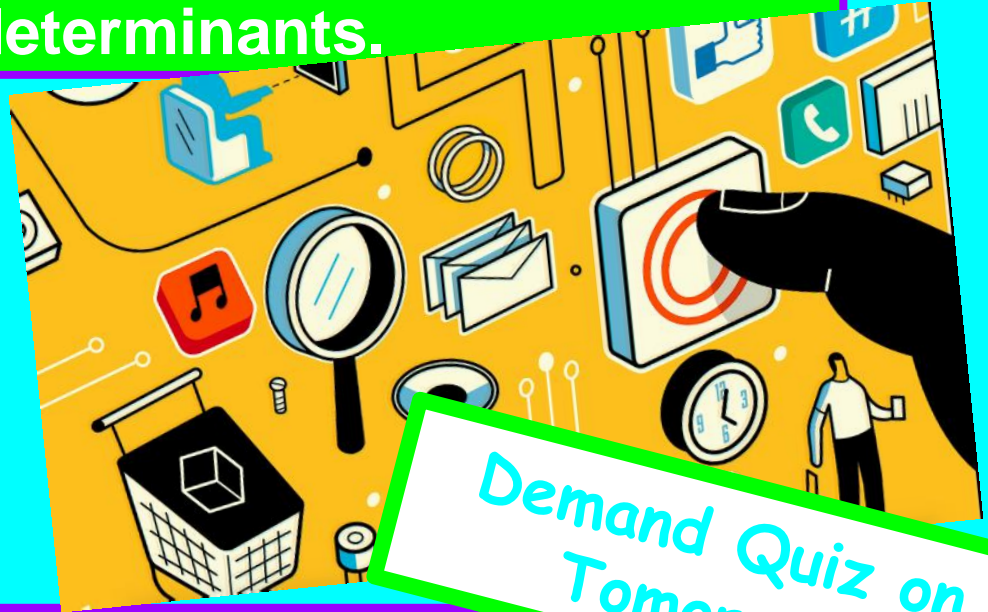
# Economics

3.30.17

**Learning Target:** The students will identify how demand is impacted by the determinants.

**Daily Lesson:**

1. Presentation - Demand Storytime Chart
2. Determinates of Demand Scenario Activity
3. Supply Key Terms



**Demand Quiz on Tomorrow**

**Success Criteria:** The students will identify the Determinants of Demand in a series of scenarios.

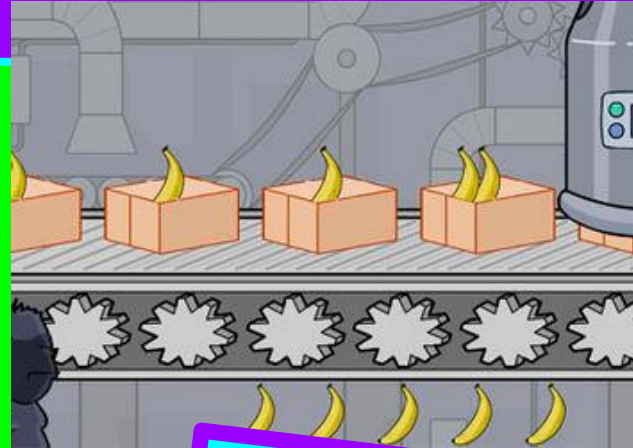
# Economics

3.31.17

**Learning Target:** The students will explain the concept of supply.

**Daily Lesson:**

1. Demand Quiz
2. Supply - Video
3. Supply Key Terms
4. Supply Notes and Discussion



*End of Marking  
Period is Today*

**Success Criteria:** The students will identify the Determinants of Supply in a series of scenarios.





# Economics

4.10.17

**Learning Target:** The students will explain the concept of supply.

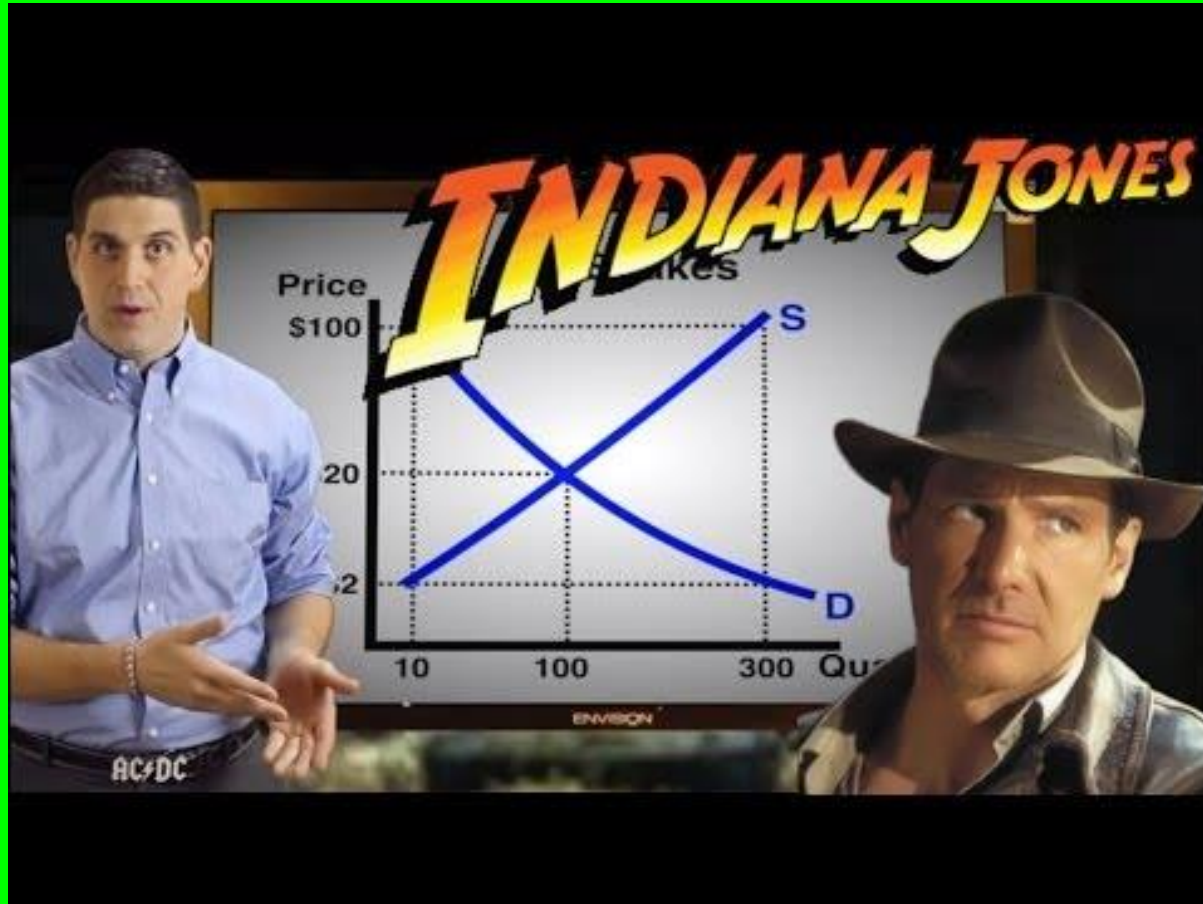
1. Supply and Demand Refresher
2. Crash Course - Supply and Demand
3. Supply Key Terms Work Time
4. Notes and Discussion - Supply
5. Supply Scenarios



*The 4th marking starts today!!!*

**Success Criteria:** The students will identify the Determinants of Supply in a series of scenarios.

# Supply

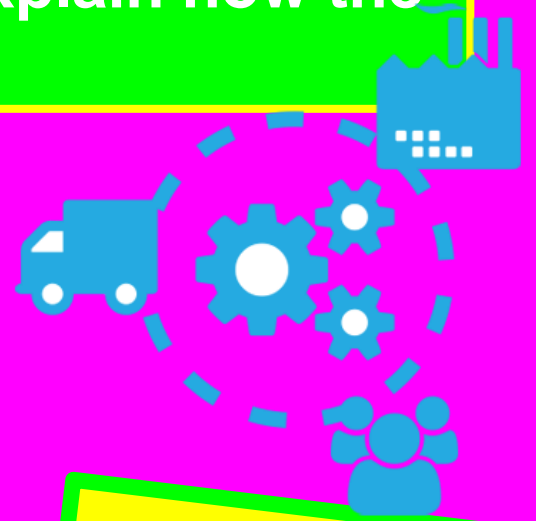


# Economics

4.13.17

**Learning Target:** The students will explain how the supply curve can shift.

1. Turn in Supply Key Terms
2. Notes and Discussion - Supply
3. Supply Scenarios
4. Directions for Supply Chart
5. Group Activity: Graphing Changes in Supply Chart



*No school on  
Friday!*

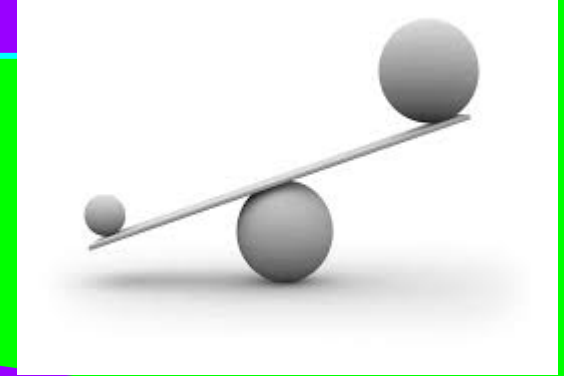
**Success Criteria:** The students will create a supply curve showing how events can cause a shift.

# Economics

4.17.17

**Learning Target:** The students identify how buyers and sellers reach equilibrium.

1. **Group Activity: Graphing Changes in Supply Chart**
2. **Guided Notes - 6.2 (pages 125-131)**
3. **“Share - It” - Graphing Changes in Supply**
4. **YOU pick the supply event**



*Supply and Demand  
Quiz Friday*

**Success Criteria:** The students will complete the supply scenario graphing activity.

# Economics

4.18.17

**Learning Target:** The students identify how buyers and sellers reach equilibrium.

1. Exploring Supply and Demand
2. Equilibrium Notes
3. Crash Course: Supply, Demand and Equilibrium - What is New
4. Supply Guided Notes - 6.2



Supply and Demand  
Quiz Friday

**Success Criteria:** The students will record the major characteristics of equilibrium.

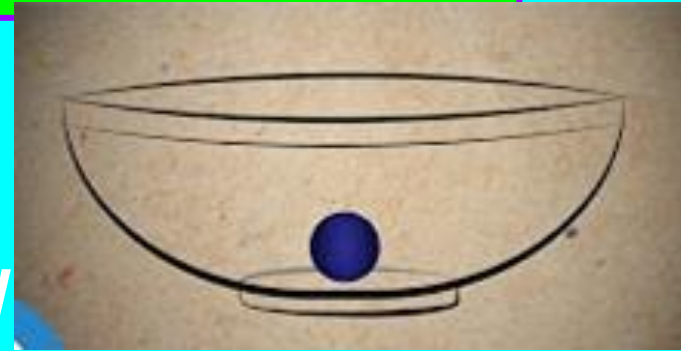
# Economics

4.19.17

**Learning Target:** The students review and apply the concepts of supply and demand.

**Daily Lesson:**

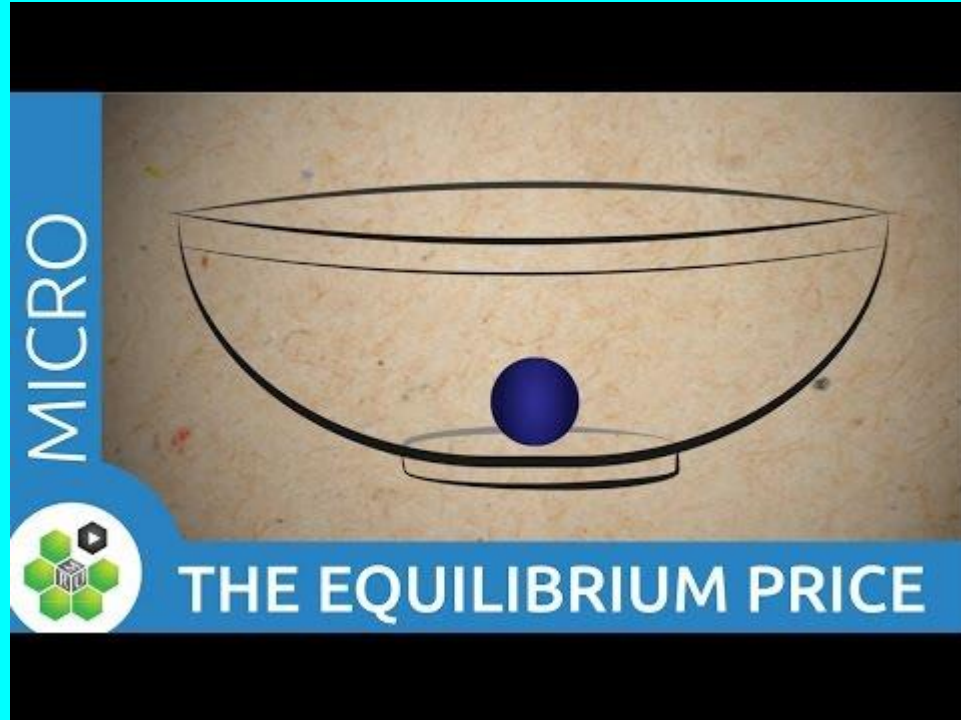
1. Supply/Demand Scenario
2. Equilibrium Video - Review
3. Guided Notes 6.2 - Due TOMORROW
4. Demand and Supply - What's the Difference? Questions



**Supply and Demand  
Quiz Friday**

**Success Criteria:** The students will complete the supply scenario graphing activity.

# Equilibrium



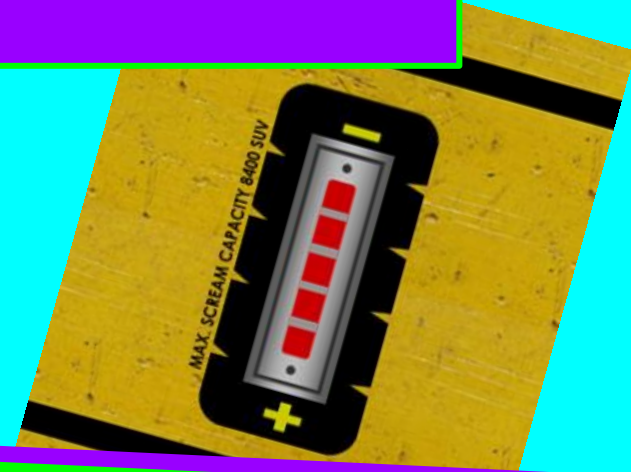
# Economics

4.20.17

**Learning Target:** The students review and apply the concepts of supply and demand.

**Daily Lesson:**

1. Turn in Supply Guided Notes
2. Complete and Discuss Demand and Supply - What's the Difference? Questions
3. Video - Economic Concept Review



**Supply and Demand  
Quiz Tomorrow**

**Success Criteria:** The students will complete the review questions for supply and demand.



# Economics

4.21.17

**Learning Target:** The students display their content knowledge of Supply and Demand.

**Daily Lesson:**

1. Quiz - Supply and Demand
2. Video - Identify Supply, Demand, and Equilibrium

**Supply and Demand  
Quiz Today**



**Success Criteria:** The students will complete the Supply and Demand Quiz.

# Economics

4.24.17

**Learning Target:** The students apply supply, demand, and equilibrium.

1. Video - Identify Supply, Demand in the Story
2. Macro/Micro Economics Comparison
3. Macro Economics Notes and Discussion



**Success Criteria:** The students will complete the Monsters Inc Supply-Demand Write.

# Economics

11.4.15

**Learning Target:** The students will identify and explain elasticity.

**Daily Lesson:**

1. Bellwork: Elastic and YOU
2. Elasticity Key Terms (pg. 90)
3. Notes and Discussion Factors of Elasticity
4. Elasticity Scenarios



**Equilibrium Questions  
due Tomorrow!**

**Success Criteria:** The students will apply elasticity to a series of economic scenarios.

# Economics

11.5.15

**Learning Target:** The students will identify and explain elasticity.

**Daily Lesson:**

1. Elasticity Crash Course
2. Discuss - Elasticity Scenarios
3. Elasticity and Rubber Bands



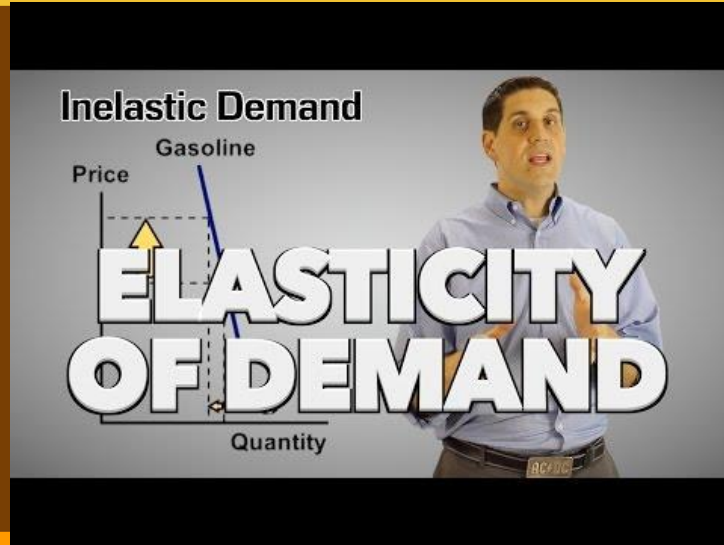
Turn in Equilibrium Questions!

**Success Criteria:** The students will apply elasticity to a series of economic scenarios.

# Economics

11.5.15

**Learning Target:** The students will identify and explain elasticity.



**Success Criteria:** The students will apply elasticity to a series of economic scenarios.

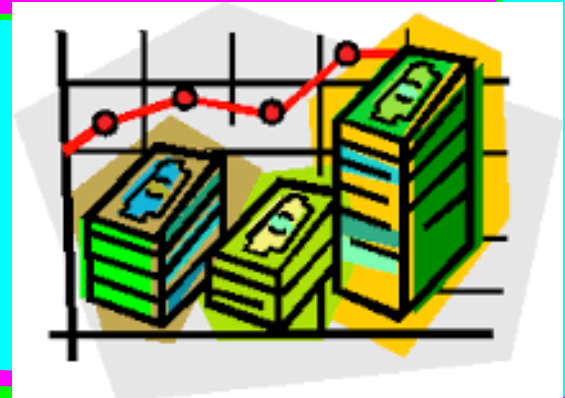
# Economics

4.25.17

**Learning Target:** The students will display their knowledge of supply and demand.

**Daily Lesson:**

1. Compare Micro and Macro
2. Crash Course Macroeconomics
3. Notes and Discussion - Macroeconomics



Turn in Monsters Inc.  
Analysis

**Success Criteria:** The students will complete the supply and demand assessment.



MACROECONOMICS AND GDP

FIVE 5

NOLI OBLIVISCI MIRABILIS ESSE



MACROECONOMICS

# Economics

11.14.16

**Learning Target:** The students will explain the main concepts of macroeconomics.

**Daily Lesson:**

1. Movie - Monsters Inc. - Complete Application Chart
2. Notes and Discussion - Macroeconomics
3. Identifying Macro Concepts



**Success Criteria:** The students will list the main features of macroeconomics.



# Economics

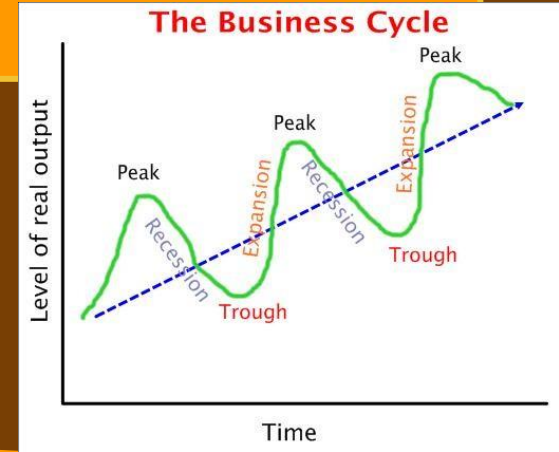
11.15.16

**Learning Target:** The students will explain the main features of macroeconomics.

**Daily Lesson:**

1. What are the economic goals of a nation?
2. Notes/Discussion -Why Macroeconomics Matters
3. Key Terms - Macroeconomics
4. Crash Course - Macroeconomics

**Success Criteria:** The students will list the main features of macroeconomics.



**Thanksgiving is NEXT Week!!!**

# Economics

11.16.16

**Learning Target:** The students will explain the purpose of economic indicators

**Daily Lesson:**

1. Key Terms - Macroeconomics - Work Time Due Tomorrow
2. Crash Course - Macroeconomics
3. Notes and Discussion: Economic Indicators



**Success Criteria:** The students will create verbal and visual representations of a business cycle.

# Economics

4.26.17

**Learning Target:** The students will explain the purpose of economic indicators

1. Complete Macro Notes
2. Notes and Discussion: Economic Indicators
3. Leading or Lagging Description Story



**No Quiz this week!**

**Success Criteria:** The students will apply economic indicators to a series of scenarios.

# Economics

4.28.17

**Learning Target:** The students will explain the purpose of economic indicators

1. Business Cycle Part Review
2. Discuss Scenarios
3. Key Terms - Macroeconomics - Due Monday
4. Directions for Indicator Group Project



*Last Friday in April!*

**Success Criteria:** The students will apply economic indicators to a series of scenarios.

# Economics

4.27.17

**Learning Target:** The students will explain the purpose of economic indicators

**Daily Lesson:**

1. Complete Economic Indicator Scenarios
2. Macroeconomics Key Terms

**Sub Today**

**Success Criteria:** The students will apply economic indicators to a series of scenarios.

# Economics

4.28.17

**Learning Target:** The students will explain the purpose of economic indicators

**Daily Lesson:**

1. Business Cycle Review
2. Economic Indicator Share
3. Economic Indicator Chart



*May is almost here!*

**Success Criteria:** The students will decide which indicators provide the best feedback about an economy.

# Economics

5.1.17

**Learning Target:** The students will explain the purpose of economic indicators.

1. Economic Indicator Video Refresher
2. Economic Indicator Chart Analysis - Directions and Work Time
3. Macroeconomic Key Terms DUE tomorrow

*Business Cycle and Indicator Quiz on Friday*



**Success Criteria:** The students will decide whether indicators provide the best feedback about an economy.

# Economics

5.2.17

**Learning Target:** The students will display their understanding of the business cycle and economic indicators

1. Turn in Key Terms
2. Business Cycle Review
3. Economic Indicator - Next Step
4. Indicator Reflection Rating

**Business Cycle Quiz  
Friday!**



**Success Criteria:** The students evaluate the effectiveness of economic indicators.



# Economics

5.3.17

**Learning Target:** The students will display their understanding of the business cycle and economic indicators

1. Indicator Headline Activity
2. GDP - What I Know and Reading
3. Notes and Discussion - GDP

**Business Cycle Quiz  
Friday!**

**Success Criteria:** The students evaluate the effectiveness of economic indicators.



# Economics

11.22.16

**Learning Target:** The students will display their understanding of the business cycle and economic indicators

**Daily Lesson:**

1. Business Cycle/Indicator Quiz - Clicker
2. Notes and Discussion - GDP

**Half-Day Happy  
Thanksgiving Break!**



**Success Criteria:** The students will complete the business cycle and indicator quiz.

# Economics

5.4.17

**Learning Target:** The students will explain the purpose of the GDP.

**Daily Lesson:**

1. Notes and Discussion - GDP
2. GDP - Guided Notes
3. Video - Federal Reserve GDP



**Business Cycle Quiz  
Tomorrow**

**Success Criteria:** The students will provide examples of GDP features.



# Economics

5.5.17

**Learning Target:** The students will identify factors that determine the GDP.

**Daily Lesson:**

1. Business Cycle Quiz
2. GDP Guided Notes - Due before you leave
3. GDP Application Chart



*Cinco de Mayo!!!*

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

# Economics

5.8.17

**Learning Target:** The students will identify factors that determine the GDP.

**Daily Lesson:**

1. Check and Discuss 4 Category Examples
2. GDP 4 Category Practice
3. Crash Course - Rich vs. Poor Countries
4. GDP Article Write, Highlight, Write...



**Quiz Friday - GDP**

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

# Economics

5.8.17

**Learning Target:** The students will identify factors that determine the GDP.

**Daily Lesson:**

1. Check and Discuss 4 Category Examples
2. GDP Article Write, Highlight, Write...
3. GDP Application Review Work Time - Discuss
4. GDP Card Group Activity



**Quiz Friday - GDP**

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

# Economics

5.9.17

**Learning Target:** The students will identify factors that determine the GDP.

**Daily Lesson:**

1. GDP “What’s Counted” Article Questions
2. GDP Card Group Activity



**Quiz Friday - GDP**

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.



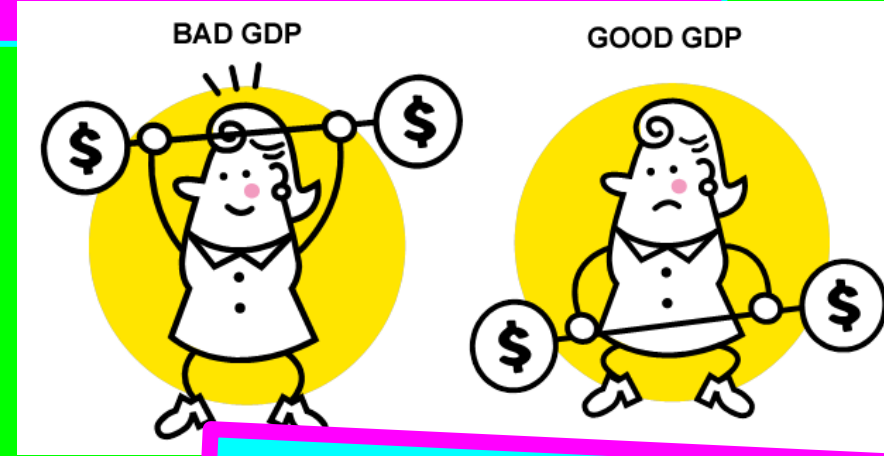
# Economics

15.10.17

**Learning Target:** The students will identify factors that determine the GDP.

**Daily Lesson:**

1. GDP Card - Next Steps
2. GDP Group Card activity - Work Time
3. "What's in the GDP" Questions



**GDP Quiz on Friday**

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

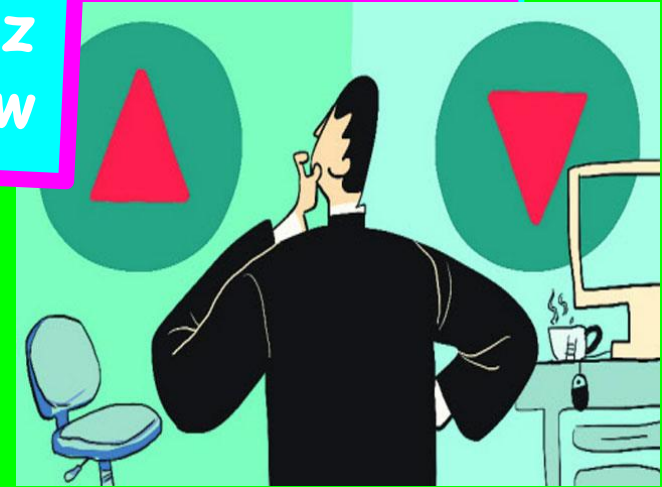
# Economics

15.11.17

**Learning Target:** The students will identify factors that determine the GDP.

**GDP Quiz  
Tomorrow**

1. Card Activity Walk
2. "What's in the GDP"  
Questions - Check and Discuss
3. GDP Group Card activity -  
Discuss
4. Review Mixer Questions



**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

# Economics

5.12.17

**Learning Target:** The students will demonstrate their comprehension of the GDP.

1. Discuss Review Squares
2. Quiz - The GDP
3. Review the 3 Goals of an Economy
4. Unemployment - Brainstorm
5. Video - The Labor Market



phillipmartin.info

Good Luck on Your  
Quiz

**Success Criteria:** The students will categorize factors of the GDP and support their decisions.

# What is the labor market?



# Economics

5.15.17

**Learning Target:** The students will explain the main concepts of unemployment.

**Daily Lesson:**

1. 3-2-1 Bridge - Thinking Activity
2. Video - Defining the labor Force
3. Notes and Discussion -Types of Unemployment
4. Underemployment write



**Unemployment Quiz  
- Friday**

**Success Criteria:** The students will write a description of underemployment.

# Economics

5.16.17

**Learning Target:** The students will explain the main concepts of unemployment.

**Daily Lesson:**

1. School Survey
2. Underemployment Write
3. Notes and Discussion - Types of Unemployment



**Unemployment Quiz  
Friday**

**Success Criteria:** The students will write a description of underemployment.

# Economics

5.16.17

**Learning Target:** The students will explain the main concepts of unemployment.

**Daily Lesson:**

1. Video - Trapped in Unemployment
2. Underemployment Write
3. Notes and Discussion - Types of Unemployment



**Unemployment Quiz  
Friday**

**Success Criteria:** The students will write a description of underemployment.

# Economics

What lessons did you learn while watching the video regarding unemployment?





# Economics

5.17.17

**Learning Target:** The students will explain the main concepts of unemployment.

**Daily Lesson:**

1. Turn in Underemployment Write
2. Notes and Discussion - Types of Unemployment
3. Unemployment Scenarios
4. Unemployment Brochure



**Unemployment Quiz  
Friday**

**Success Criteria:** The students will create an unemployment brochure.

# Economics



# Economics



# Economics

11.30.15

**Learning Target:** The students will explain the main concepts of unemployment.

**Daily Lesson:**

1. Crash Course - Great Depression
2. Unemployment Brochure Instructions and Work Time
3. Underemployment Write - Due Tomorrow - It may be turned in today



**The last day of November!**

**Success Criteria:** The students will write a description of underemployment.

# Economics

11.30.15

**Learning Target:** The students will explain the main concepts of unemployment.



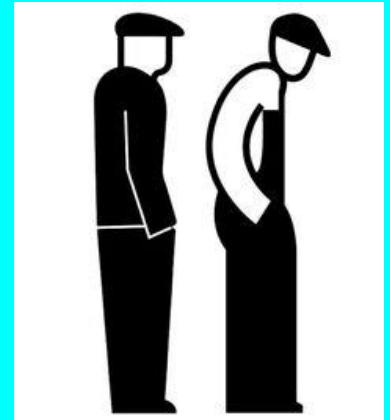
# Economics

5.18.17

**Learning Target:** The students will use economic methods to identify the current unemployment situation.

**Daily Lesson:**

1. Unemployment Video - What Type?
2. Discuss Unemployment Scenarios  
Identification and Support
3. Unemployment Brochure Directions and  
Work Time



**Unemployment Quiz  
Tomorrow**

**Success Criteria:** The students will create an unemployment brochure.

# Economics



**What type of unemployment is discussed in the video? What makes you say this?**

# Economics

5.19.17

**Learning Target:** The students will use economic methods to identify the current unemployment situation.

**Daily Lesson:**

1. Quiz - Unemployment
2. Discuss Brochure Panels 5/6
3. Unemployment Brochure Work Time
4. Weekend Research



Unemployment  
concept quiz Friday

**Success Criteria:** The students will create an unemployment conditions brochure.



# Economics

12.8.16

**Learning Target:** The students will use economic methods to identify the current unemployment situation.

**Daily Lesson:**

1. Brochure Clarification and Step Day 2 Instructions
2. Unemployment Brochure Work Time

Unemployment concept  
quiz NEXT Tuesday!



**Success Criteria:** The students will create an unemployment conditions brochure.

# Economics

12.9.16

**Learning Target:** The students will use economic methods to identify the current unemployment situation.

**Daily Lesson:**

1. Day 3 Instructions and Clarification
2. Unemployment Brochure Work Time  
LAST DAY to work in class!!! - Due Monday



Unemployment concept  
quiz - Tuesday!

**Success Criteria:** The students will create an unemployment conditions brochure.

# Economics

5.22.17

**Learning Target:** The students will assess their knowledge of unemployment

**Daily Lesson:**

1. Veteran Activity
2. Unemployment Brochure - Last Work Day!!!



**Success Criteria:** The students will write definitions for inflation concepts.

Unemployment Brochures are DUE Tomorrow

# Economics

5.22.17

**Learning Target:** The students will assess their knowledge of unemployment

**Daily Lesson:**

1. Unemployment Brochure - Last Work Day!!!
2. Inflation - 3 words
3. Economic Challenge - Key Terms



**Success Criteria:** The students will write definitions for inflation concepts.

Unemployment Brochures are DUE Tomorrow

# Economics

12.13.16

**Learning Target:** The students will explain the concepts of inflation and deflation.

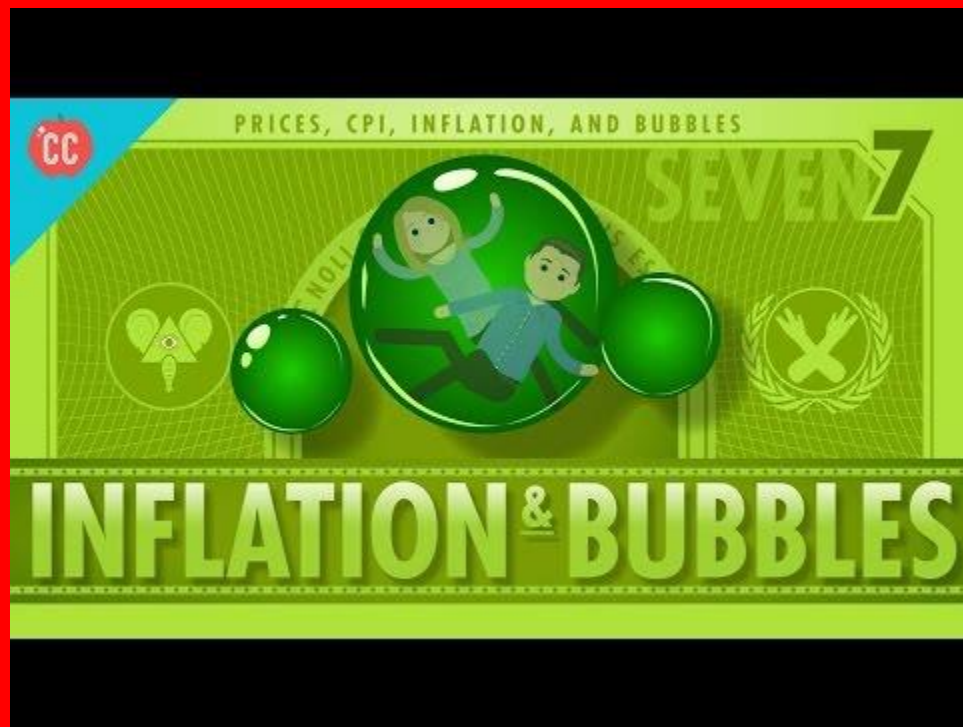
**Daily Lesson:**

1. Turn in Unemployment Brochure
2. Inflation - 3 words
3. Economic Challenge - Key Terms
4. Crash Course Inflation



**Success Criteria:** The students will write definitions for inflation concepts.

**Unemployment  
Quiz  
TOMORROW**



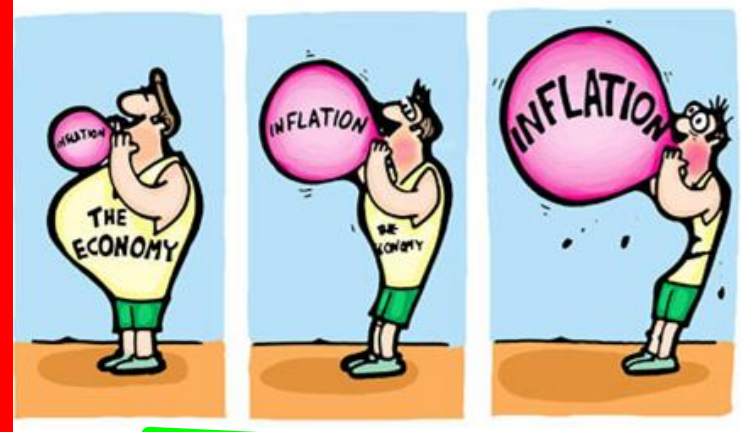
# Economics

12.14.16

**Learning Target:** The students will explain the concepts of inflation and deflation.

**Daily Lesson:**

1. Unemployment Quiz
2. Inflation Key Terms
3. Changes in Inflation Activity



Key Terms  
DUE Tomorrow

**Success Criteria:** The students will complete the Inflation/Deflation Outline.

# Economics

12.15.16

**Learning Target:** The students will explain the concepts of inflation and deflation.

**Daily Lesson:**

1. Turn in Key Terms
2. Inflation Change Activity - Directions
3. Inflation Change Activity - Work Time
4. Cost vs Demand Inflation Activity



**Inflation Chart Activity due TODAY!!**

**Success Criteria:** The students will display how inflation impacts price over time.



# Economics

12.16.16

**Learning Target:** The students will explain the concepts of inflation and deflation.

**Daily Lesson:**

1. Turn in Chart
2. Review Cost and Demand  
Inflation - Activity
3. Inflation Guided Notes (pgs. )



**Success Criteria:** The students will gather and present inflation data in a chart.

**Inflation Change  
Chart due Today**

# Economics

12.16.16

**Learning Target:** The students will explain the concepts of inflation and deflation.

**Daily Lesson:**

1. Inflation Change Activity
2. Review Cost and Demand Inflation
3. Cost and Demand Inflation Activity
4. Inflation Guided Notes  
(pgs. 338-342)



**Success Criteria:** The students will use the Preamble to identify the role of the government in the economy.

**Inflation Line  
Graph DUE  
Today**

# Economics

5.23.17

**Learning Target:** The students will describe the role of government in the economy.

1. 3-2-1 Bridge Part II
2. Role of Government - Connection to Prior Learning
3. Notes and Discussion - Economics vs. Government
4. Government and the Preamble Connection



**Success Criteria:** The students will use the Preamble to identify the role of the government in the economy.

Turn in  
Unemployment  
Brochure

# Economics

5.24.17

**Learning Target:** The students will describe the role of government in the economy.

1. Preamble Video
2. Discuss Preamble Meaning
3. Government and the Preamble Connection Column
4. Preamble and Economics Poster



Friday is a  
Half-Day

**Success Criteria:** The students will use the Preamble to identify the role of the government in the economy.

# Economics

## Preamble



# Economics

5.25.17

**Learning Target:** The students will describe the role of government in the economy.

1. Government and the Preamble Poster
2. Role of Government Key Terms #1
3. Video - It's Everybody's Business - Taxes Explained



**Success Criteria:** The students will use the Preamble to identify the role of the government in the economy.

Half Day  
Tomorrow!

# It's Everybody's Business



What is the  
main message  
of this  
cartoon?

# Economics

5.26.17

**Learning Target:** The students will describe the role of government in the economy.

1. Crash Course - Why Taxes?
2. Role of Government Key Terms #1



Monday is  
Memorial Day!

**Success Criteria:** The students will define the main concepts of government involvement in the economy.



# Economics



How did the events of this time period contribute to the American attitude toward taxation?

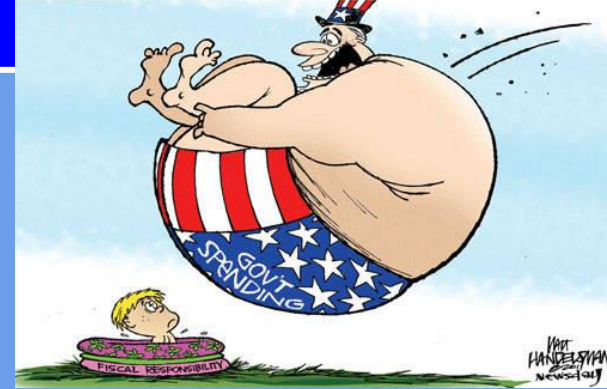
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# Economics

5.30.17

**Learning Target:** The students will describe the role of government in the economy.

1. Key Terms - Due Tomorrow
2. Present Preamble Poster
3. Color, Symbol, Image
4. Notes and Discussion - Government and Taxes



**4-Day Week!**

**Success Criteria:** The students will define the main concepts of government involvement in the economy.

# Economics

5.31.17

**Learning Target:** The students will describe the role of government in the economy.

1. Video - Where Do Our Taxes Go?
2. Notes and Discussion - Government and Taxes
3. Crash Course - Taxes
4. Tax Terms #2



The **LAST** day of  
May!

**Success Criteria:** The students will define the different types of taxes issued by the government.

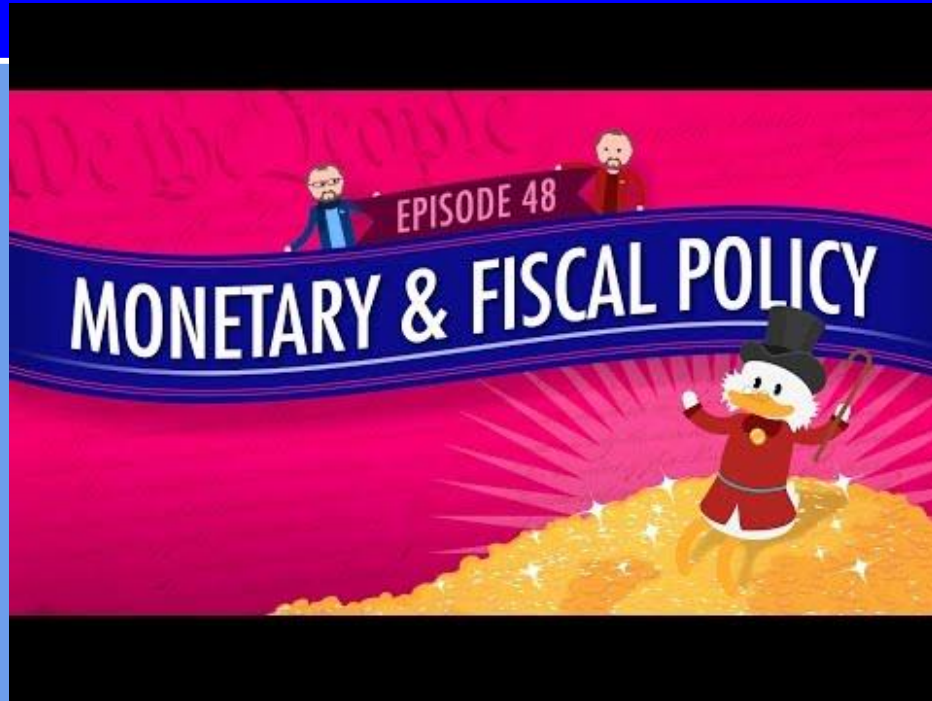
# Economics

Where do our TAXES go?



# Economics





# Economics

6.1.17

**Learning Target:** The students will identify the types of taxes.

1. Key Term Work Time - Due Tomorrow
2. Video: Tax the Rich Fairy Tale - Discussion Question
3. Guided Notes - Federal Spending (pg. 371-374)



**Success Criteria:** The students will write a definition for the different types of taxes.

June Begins Today!

# Economics

## Tax the Rich - A Fairy Tale





# Economics

6.1.17

**Learning Target:** The students will describe the purpose of taxes.

**Daily Lesson:**

1. Video: Tax the Rich Fairy Tale - Discussion Question
2. Taxes Report Card Instructions
3. Report Card Work Time



**Success Criteria:** The students will describe the types of the taxes issued by the government.

June Begins Today!

# Economics

6.2.17

**Learning Target:** The students will describe the purpose of taxes.

1. Turn in Tax Terms #2
2. Notes and Discussion: Government Spending
3. Taxes Report Card Instructions
4. Report Card Work Time



**Success Criteria:** The students will analyze the types of the taxes issued by the government.

Quiz - Taxes and  
Gov't Spending  
Next Thursday

# Economics

6.5.17

**Learning Target:** The students will describe the purpose of taxes.



**Daily Lesson:**

1. Review Directions for the Report Card
2. Report Card Work Time

**Success Criteria:** The students will describe and rate the types of the taxes issued by the government.

Gov't Taxes  
Quiz - Thu.  
6/8/17

# Economics

6.6.17

**Learning Target:** The students will describe the purpose of taxes.

1. Final Exam Review #1
2. Tax Report Card Work Time - 30 Minutes
3. Debt Intro. Question
4. Spending and Debt Video
5. Debt Key Terms



**Success Criteria:** The students will describe the types of the taxes issued by the government.

**Gov't Taxes  
Quiz - Thu.  
6/8/2017**

# Economics

1.13.16

## Government Spending and Debt



# Economics

1.12.16

1. Guided notes 10 minutes work time tomorrow
  - Due tomorrow
2. Key Terms will be turned in before the quiz on Thursday

Quiz is now  
on Thursday!!!

# Economics

1.11.17

**Learning Target:** The students will explain the process of government spending.

**Daily Lesson:**

1. Crash Course - Taxation History
2. Complete Tax Activity and Discuss
3. Notes and Discussion: Tax Types
4. Taxation Key Terms #2
5. Exam Resource #3

Semester Pretest  
tomorrow



**Success Criteria:** The students will describe the types of the taxes issued by the government.

Gov't Taxes  
Quiz - Fri.  
1/13/17

# Historical Implication of Taxes





# Economics

6.7.17

**Learning Target:** The students will explain what impacts budget and debt.

1. Exam Review #2/Quiz Review
2. Debt and Deficit Video
3. Debt and Deficit Key Terms
4. Debt and Deficit Spending Notes



**Success Criteria:** The students will define the major concepts related to national debt.

**Tax/Spending  
Quiz  
Tomorrow!**

## Government Debt and Deficit



# Economics

6.8.17

**Learning Target:** The students will explain what impacts budget and debt.

1. Quiz - Taxes and Government Spending
2. Debt and Deficit Key Terms
3. Debt and Deficit Spending Notes
4. Deficit and Debt Direction Activity

Key Terms  
DUE  
Tomorrow

Final  
Exam  
Review  
#3



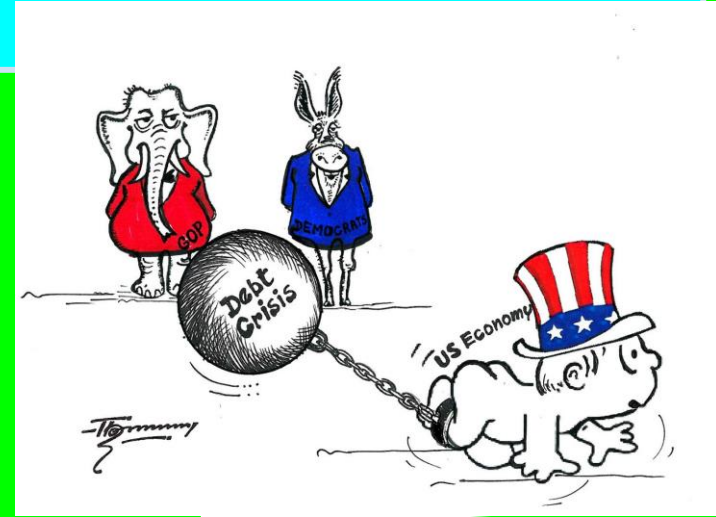
**Success Criteria:** The students will explain how spending and debt are impacted by change.

# Economics

6.9.17

**Learning Target:** The students will explain what impacts budget and debt.

1. Turn in - Debt and Deficit Key Terms
2. Deficit and Debt Direction Activity
3. Crash Course Debt and Deficit
4. Work on Exam Reviews



Exams are  
**NEXT week!!!**

**Success Criteria:** The students will explain how spending and debt are impacted by change.

# Economics

## Crash Course Debt and Deficit



# Economics

6.12.17

**Learning Target:** The students will identify the circumstances that create the need for international trade.

Daily Lesson:

1. Economics Post Test (40)
2. Notes and Discussion/Key Terms - International Trade
3. Crash Course - International Trade



Exams are  
**THIS** week!

**Success Criteria:** The students will complete semester posttest.

# Economics

6.13.17

**Learning Target:** The students will identify the circumstances that create the need for international trade.

1. Notes and Discussion - International Trade
2. Crash Course International Trade
3. Work on Review Questions
4. Review Game



Exams begin  
**TOMORROW!!**

**Success Criteria:** The students will complete the international trade outline.

# Economics

## International Trade





# Economics

1.21.16

**Learning Target:** The students will connect the role of government to the areas of budget, spending, and debt.

Daily Lesson:

1. Final Exam Review #2
2. Role of Government Collage

Exams are  
**NEXT week!!!**



**Success Criteria:** The students will connect a series of visuals with the role of government.

# Economics

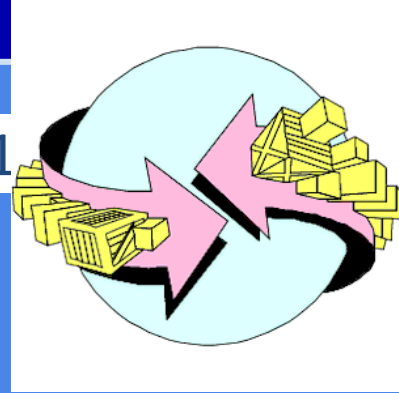
1.22.16

**Learning Target:** The students will connect the role of government to the areas of budget, spending, and debt.

Daily Lesson:

1. Notes and Discussion -  
Why We Trade...
2. Role of Government Collage -  
Due Monday
3. Final Exam Review #3

CHS1



Exam - Wed.  
January 27th

**Success Criteria:** The students will connect a series of visuals with the role of government.

# Economics

1.12.17

**Learning Target:** The students will review the main concepts in preparation for the semester assessment.

A<sup>+</sup>



## Daily Lesson:

1. Quiz Topics
2. Semester Practice Test - Clicker
3. Taxation Key Terms - Due Tomorrow
4. Work on Final Exam Reviews

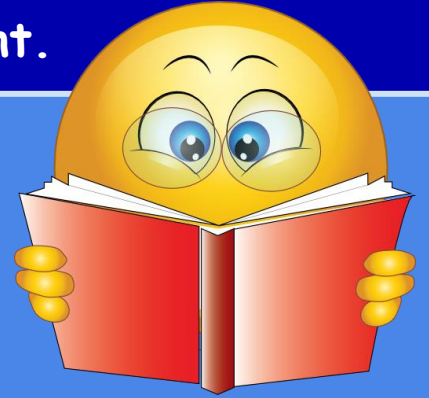
Quiz Tomorrow -  
Gov't Spending and  
Taxes

**Success Criteria:** The students will connect a series of visuals with the role of government.

# Economics

1.13.17

**Learning Target:** The students will review the main concepts in preparation for the semester assessment.



**Daily Lesson:**

1. Quiz - Government Spending and Taxes
2. Discuss Answers to Exam Practice Test
3. Notes and Discuss Trade
4. Crash Course Trade
5. Work on Review Activities

**ML King Day  
Monday**

**Success Criteria:** The students will complete the semester assessment and work on the review materials

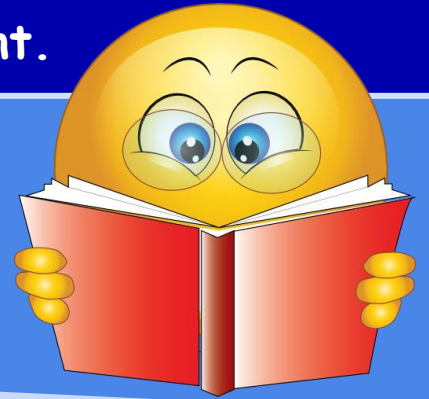
# Economics

1.17.17

**Learning Target:** The students will review the main concepts in preparation for the semester assessment.

Daily Lesson:

1. Discuss Government and Trade Key Terms
2. Work on Review Activities
3. Exam Jeopardy



**Final Exam  
Tomorrow 1/18**

**Success Criteria:** The students will complete the semester assessment and work on the review materials.

# Economics

6.15.17

**Learning Target:** The students display their knowledge of the semester concepts.

1. Final Exam - 119 Questions
2. Clicker: Channel #39
3. Have materials to read or study after the exam - **NO PASSES TODAY!!!**

Bell Rings at 9:32



Good Luck on all  
of your exams!

**Success Criteria:** The students will complete the semester final exam.