

Sociology

9.5.2017

Learning Target: Today we will get to know each other

- 1. Class attendance and Seating Chart**
- 2. Compass Point Expectation Activity**

Back to School

Welcome
Back!!!



Success Criteria: Participation in the introductory activity.

School Supplies



- Bind
- High
- Inde

Sociology

9.6.2017

Learning Target: Today we will discuss the class procedures for the school year.

- 1. Attendance**
- 2. I NEED to know recap.**
- 3. Course Syllabus**



Success Criteria: The students will understand the procedures and format of the class

Sociology

9.7.2017

Learning Target: The students will display their current knowledge of sociology.

- 1. Sociology Pretest (40 Questions)**
- 2. Crossing the Line - Group Activity**
- 3. Defining Sociology**
- 4. How does it connect?**



The course syllabus is due on Monday!!!

Success Criteria: The students will complete the sociology pretest.

Sociology

9.8.2017

Learning Target: The students will display their current knowledge of sociology.

- 1. Crossing the Line
Connection to Sociology**
- 2. Sociology
Contributions
Search**



The course syllabus is due on Monday!!!

Success Criteria: The students will create a complete entry for the sociology timeline.

Sociology Contributions Poster

- Assemble with a maximum of 3 people in a group
- Select your sociological figure
- Conduct research – textbook pgs. 14-22 and the Internet
- Gather information and arrange it on the poster



Poster Criteria – The following **MUST** appear on the front of your poster

- Name of your sociology figure
- Their Lifespan
- The Nation in which they did their work
- Major contributions to the field of sociology – What do YOU feel are the most important contributions?
- Colored Visual representing their specific studies



Analysis Criteria – The following **MUST** appear on the back of your poster

- Name(s) of group members
- Explanation of why you selected this visual to represent this figure
- Connection of work to the present day



Open your notebook and complete the following statements.

- 1. Someone who can't find a job is... _____**
- 2. Homelessness is a result of... _____**
- 3. Foreigners who come here are... _____**

Sociology

9.11.2017

Learning Target: The students will analyze the historical contributions to sociology.

- 1. Poster Work time**
- 2. Introductory Complete the Sentence...**

Turn in Course Syllabus Today!



Success Criteria: The students will complete the Sociology Timeline.

Sociology

9.12.2017

Learning Target: The students will analyze the historical contributions to sociology.

- 1. Discuss YOUR sentences**
 - 2. Contributions to Sociology**
- Poster Share**
- 3. Notes and Discussion**
- The 3 Perspectives



By Frits Ahlefeldt

Success Criteria: The students will complete the Sociology Timeline.

Sociology

9.13.2017

Learning Target: The students will analyze the historical contributions to sociology.

- 1. Complete Poster Share**
- 2. Notes and Discussion**
Sociological Perspectives
- 3. Key Terms – Section 1.1 and Questions 1-4**



Success Criteria: The students will write a complete definition for the terms.



Sociology

9.14.2017

Learning Target: The students will analyze the three sociological perspectives.

- 1. The Story of Little Red Riding Hood?**
- 2. Video Clip – The Three Sociological Perspectives Connection**
- 3. Key Terms – Section 1.1 and Questions 1-4**



Success Criteria: The students will connect the story to the three sociological perspectives.

Sociology

9.15.2017

Learning Target: The students will analyze the three sociological perspectives.

- 1. Review Video
Clip Perspective**
- 2. Crash Course
Sociology**
- 3. Perspective
Application
Activity**



Success Criteria: The students will apply the three perspectives to aspects of the real world.

Sociology

9.14.2017

Learning Target: The students will analyze the three sociological perspectives.

- 1. Review Video Clip Perspective**
- 2. Define the Sociological Imagination**
- 3. Video Clip**
- 4. S. I. Application Activity**



Success Criteria: The students will connect the story to the three sociological perspectives.

Sociology

9.19.2017

Learning Target: The students will describe the sociological imagination.

- 1. Perspective Formative Assessment**
- 2. Crash Course - Perspectives**
- 3. Work Time Key Terms – Sections 1.2 and Questions 5-10**
- 4. Complete and Submit the Application Activity**
- 5. Identifying Meaning Activity**



Success Criteria: The students will complete the formative assessment.

Sociology

9.20.2017

Learning Target: The students will analyze why the sociological imagination matters.

- 1. Bellringer Activity – Visual Personal Meaning**
- 2. Social Imagination Video Clip**
- 3. Sociological Imagination Web**



**Chapter 1 Test –
Tuesday
9/26/2017**

Success Criteria: The students will complete the Sociological Imagination web..

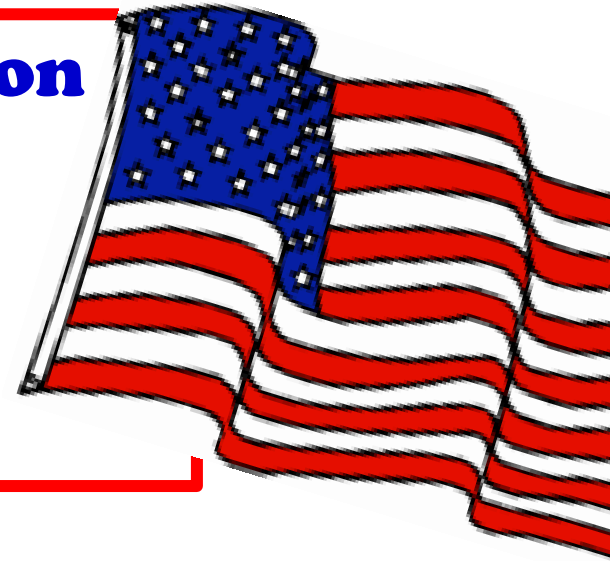


9.18.2017

Constitution Day

Learning Target: The students will analyze the concepts of equal protection under law.

- 1. Bellringer: Equal Protection Write and Discussion**
- 2. Video: Yick Wo and Equal Protection**
- 3. Inequality Example Chart**



Success Criteria: The students will complete the equal protection T-chart.



We the People of the United States do hereby provide for the common defence, promote the general Welfare, and secure to ourselves and our Posterity the Blessings of Liberty.

United States, If he approve he shall sign it, but if not he shall withhold his Signature, and if he shall withhold his Signature, it shall be as if he had refused to sign it. And the Congress shall have Power to lay and collect Taxes, Duties, Imports and Exports, to regulate Commerce with foreign Nations, to borrow Money on the credit of the United States, to define and punish Offences against the Law of Nations, to define and punish Piracies and Felonies committed on the high Seas, and Offences against the Law of Nations, to regulate the Coinage, Weights and Measures, to establish an uniform Rule of Naturalization, to establish and regulate Post Offices and Post Roads, to promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries, to grant Patents and Copyrights, to organize and regulate the Militia, to take Care for the good Government of the District of Columbia, to exercise exclusive Legislation in and over that District, to exercise the same Authority over Forts, Magazines, Armies, and any other Place belonging to the United States, as they may in any Act respect to that District, to declare and declare War, to grant Letters of Marque and Reprisal, to define and punish the Offences against the Law of Nations, to define and punish Piracies and Felonies committed on the high Seas, and Offences against the Law of Nations, to regulate the Coinage, Weights and Measures, to establish an uniform Rule of Naturalization, to establish and regulate Post Offices and Post Roads, to promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries, to grant Patents and Copyrights, to organize and regulate the Militia, to take Care for the good Government of the District of Columbia, to exercise exclusive Legislation in and over that District, to exercise the same Authority over Forts, Magazines, Armies, and any other Place belonging to the United States, as they may in any Act respect to that District.

No Person shall be a Representative who shall not, when elected, have seven Years Residence in that State, and when elected, have seven Years Residence in that State, and when elected, have seven Years Residence in that State.

and within every State, thirty Thousand, but not less than six Thousand, be entitled to choose three Representatives. When vacated by the Death, Resignation, or Inability of a Representative, the House of Representatives shall have the Power to elect another Representative in the Place of the one so vacated.

Section. 3. The Senators and Representatives shall have one Term, which shall be six Years. The House of Representatives shall have one Term, which shall be two Years. The Senators shall have one Term, which shall be six Years. The Representatives shall have one Term, which shall be two Years.

Sociology

9.21.2016

Learning Target: The students will analyze the historical contributions to sociology.

- 1. Notes and Discussion – Sociologist Contributions**
- 2. Video – Auguste Comte Others Video and Write**

**COMTE MARX
DURKHEIM
PARSONS ELIAS
BERGER DOUGLAS
HABERMAS
WEBER SIMMEL
BOURDIEU**

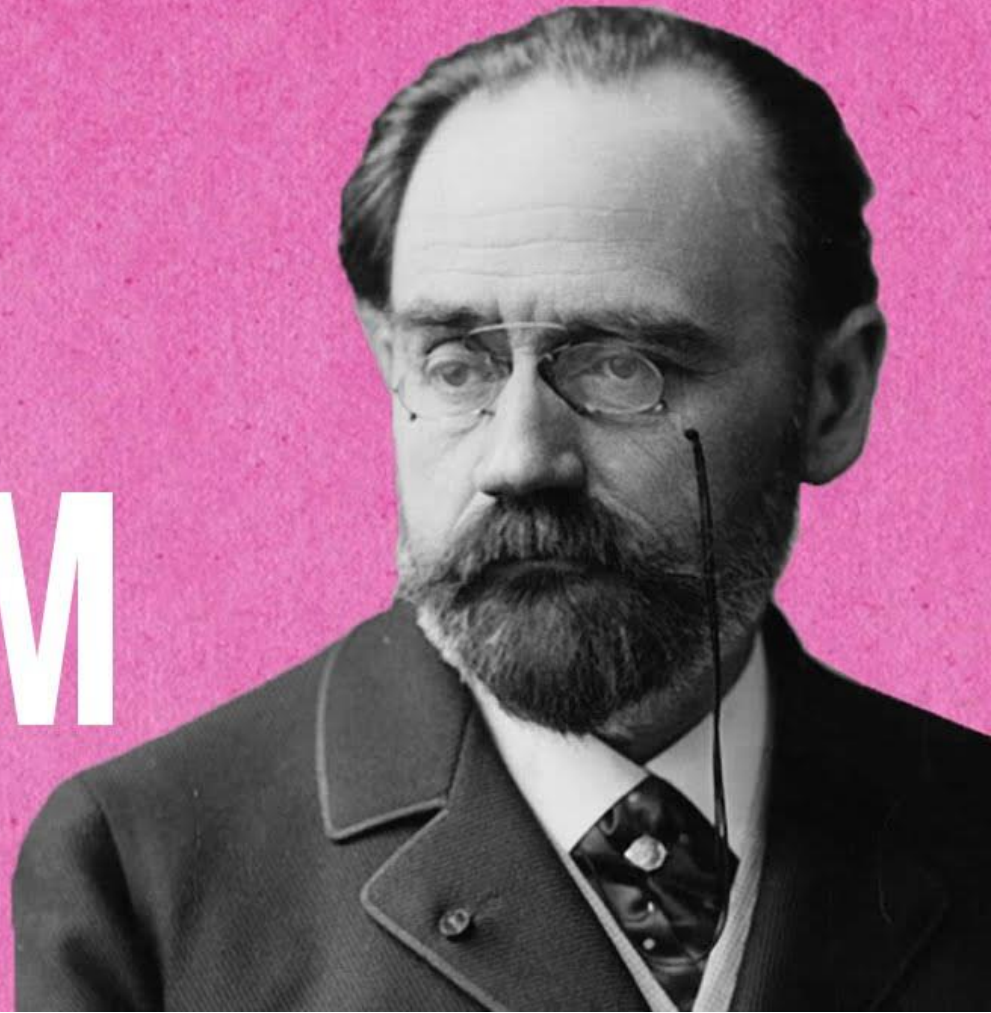
**Ch. 1 Terms and
Questions are
DUE Monday!**

Success Criteria: The students will complete questions that accompany the video.

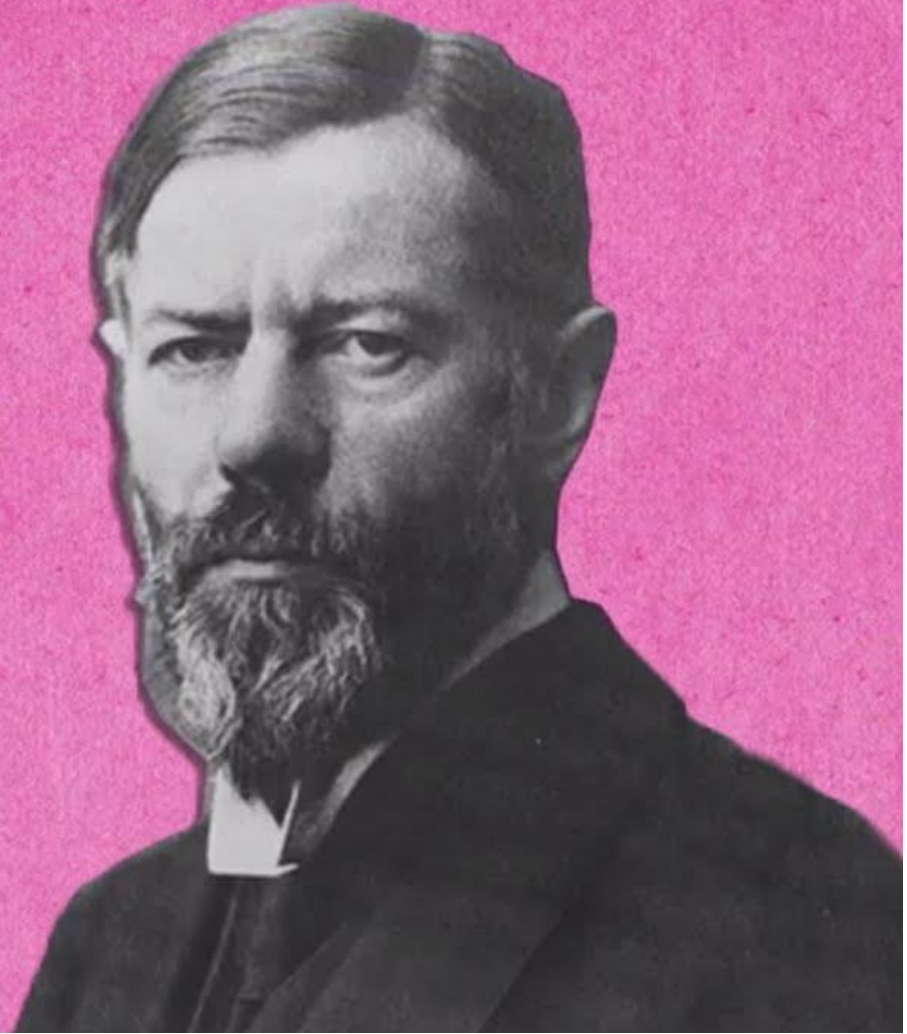
AUGUSTE COMTE



ÉMILE DURKHEIM



MAX WEBER





Sociology

9.22.2017

Learning Target: The students will analyze the historical contributions to sociology.

- 1. Sociologist Write – Why do you think that?**
- 2. Complete the remaining key terms and questions for Ch. 1 – Due Monday**
- 3. Chapter 1 - Review #1/2**

**Chapter 1 Test
(42)
Tuesday 9/26/2017**



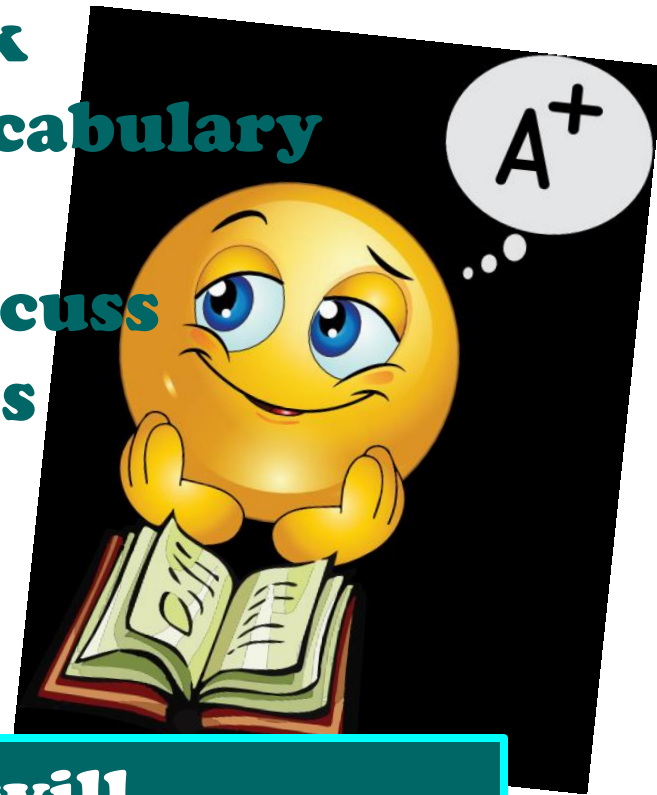
Success Criteria: The students will take a position related to sociological contributions.

Sociology

9.20.2016

Learning Target: The students will prepare for the introduction to sociology assessment.

- 1. Turn in Key Terms and Questions - Leave in YOUR notebook**
- 2. Review answer from vocabulary activity**
- 3. Ch. 1 Review Mixer - Discuss**
- 4. Ch. 1 - Review Activities**



**Chapter 1 Test
Tomorrow
9/26/2017**

Success Criteria: The students will complete the review activities for Ch. 1.

9.26.2017

Learning Target: The students will display their content knowledge of the introduction to sociology.

- 1. Look over Ch. 1 Resources (5 minutes-ish)**
- 2. Chapter 1 Test**
- 3. Predictions Activity**



½ Day Tomorrow

Success Criteria: The students will complete the Ch. 1 assessment.

9.27.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. We will continue the prediction statements tomorrow.**
- 2. Research – Necessary of Not Statements**

**1/2 Day
Today**



Success Criteria: The students will analyze the validity of set of statements.

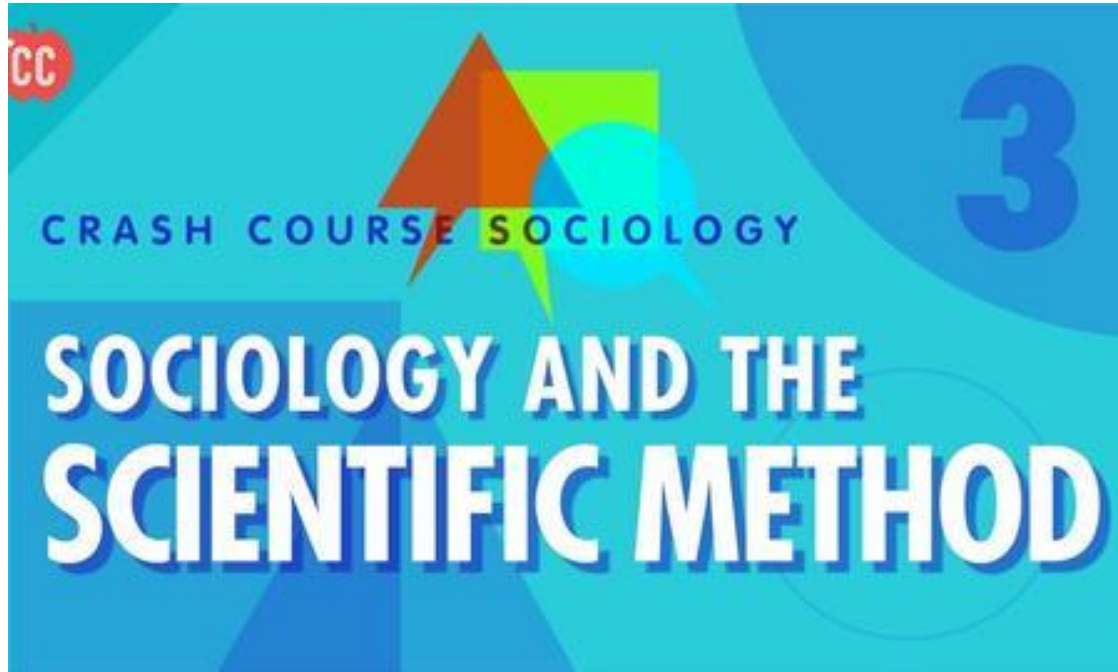
9.28.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. Predictions Activity – Discuss**
- 2. Crash Course – Scientific Method**
- 3. Research – “Necessary or Not Activity”**
- 4. Chapter 2.1 Terms –
Ques. 1-5**



Success Criteria: The students will brainstorm how data can be used.



CRASH COURSE SOCIOLOGY

SOCIOLOGY AND THE SCIENTIFIC METHOD

9.29.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. Key Terms 2.1/Questions 1-5**
- 2. Discuss – “Necessary or Not”**
- 3. Group Activity – Concerns in School**
- 4. Notes and Discussion – Sociological Research**



Success Criteria: The students will identify the areas of concern in school.

10.2.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. Discuss “Concerns at CHS”**
- 2. Notes and Discussion – Question Types**
- 3. Video - Truth be Told – Social Investigation**



**Homecoming
Week!!!**

Success Criteria: The students identify areas of concern at CHS.

10.3.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. Complete Truth be Told Video**
- 2. Key Terms 2.2/Ques. 5-9**
- 3. Area of Concern - Chart**
- 4. Notes and Discussion – Variables**



Success Criteria: The students will define the key concepts for section 2.2.

10.4.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. School Concern Title and Description Activity**
- 2. Class Feedback on Topic**
- 3. Class Survey Activity and Report**



Success Criteria: The students will complete the class survey activity.

10.5.2017

Learning Target: The students will explain the purpose of research in the field of sociology.

- 1. Class Feedback – Change in YOUR thinking**
- 2. Open and Closed Ended Class Survey**
- 3. Graph YOUR Results**
- 4. Notes and Discussion**



Success Criteria: The students will create open and closed-ended research questions.

10.9.2017

Learning Target: The students will identify the difference between open-ended and closed ended questions.

- 1. Turn in Survey Application Activity – Bar Graph**
- 2. Section 2.2 Reteaching**
- 3. Developing YOUR Survey Questions**



Success Criteria: The students will write a series of survey questions.

10.10.2017

Learning Target: The students will identify the difference between open-ended and closed ended questions.

- 1. Ch. 2 Graphic Organizer**
- 2. Continue work on closed/open-ended questions**
- 3. Secondary Data – Article and Questions**
- 4. Notes and Discussion -**



PSAT Tomorrow

Success Criteria: The students will write a series of survey questions.

10.12.2017

Learning Target: The students will identify the difference between open-ended and closed ended questions.

- 1. Notes and Discussion**
 - Correlation and Mean, Median, Mode**
- 2. Finalize/Type Questions**
- 3. Ch. 2 Data Analysis Activity**



**Chapter 2 Test
Tuesday 10/17**

Success Criteria: The students will write a series of survey questions.

10.12.2017

Learning Target: The students will identify the difference between open-ended and closed ended questions.



**Chapter 2 Test
Tuesday 10/17**

Success Criteria: The students will write a series of survey questions.

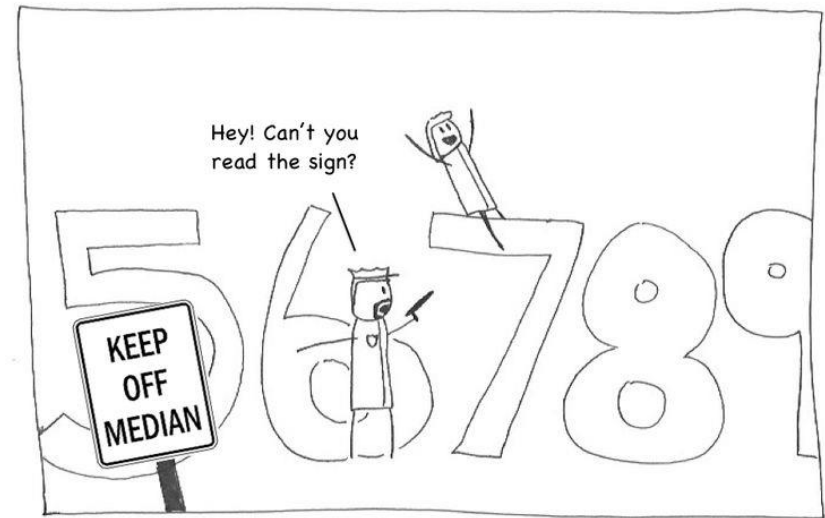
10.13.2017

Learning Target: The students will explain how the information gathered during research is shared with society.

- 1. Bingo Card**
- 2. Instructions for Research Flow Chart**
- 3. Creating YOUR own research poster**
- 4. Review Resources**

#1 and #2

**Chapter 2 Test
Tuesday 10/17**



Success Criteria: The students will apply the research model using their school topic.

10.13.2017

Learning Target: The students will explain how the information gathered during research is shared with society.

- 1. Ch. 2 Key Terms/Ques. Due Tomorrow**
- 2. Work Time – Research Flow Model**
- 3. Discuss Review Quiz Activity**
- 4. Review #2**

**Chapter 2 Test
Thursday 10/13**

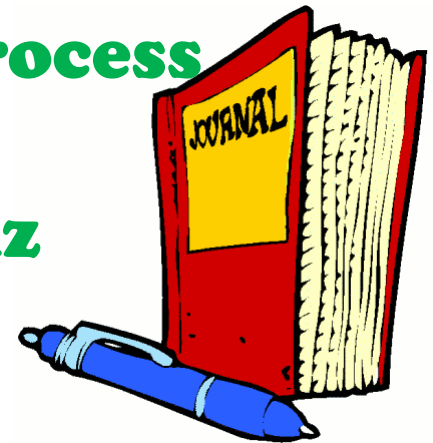


Success Criteria: The students will apply the research model using their school topic.

10.7.2015

Learning Target: The students will describe the process by which sociological research is conducted.

- 1. Key Terms – Due Tomorrow**
- 2. Create your own Research Process Flow Chart**
- 3. Ch. 2 Vocabulary Review Quiz**



Turn in:

**Section 2.3 Guided
Notes
Data Analysis Question
Packet**

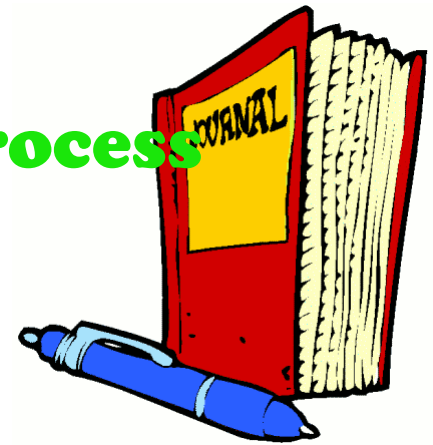
**Chapter 2 Test
Friday 10/9**

Success Criteria: The students design their own flow chart of research design.

10.16.2017

Learning Target: The students will describe the process by which sociological research is conducted.

- 1. Key Terms – Turn in**
- 2. Ch. 2 Review #3**
- 3. Create your own Research Process Flow Chart**
- 4. Ch. 2 Review Bingo**



**Chapter 2 Test
TOMORROW**

Success Criteria: The students design their own flow chart of research design.

10.17.2017

Learning Target: The students will describe the process by which sociological research is conducted.

- 1. Test – Ch. 2 Research Methods**
- 2. Work Time - Create your own Research Process Flow Chart**
- 3. Be sure your survey questions are finalized!**



Conduct your survey this week!!!

Grab YOUR clicker!!!

Success Criteria: The students will complete the research assessment.

10.18.2017

Learning Target: The students will identify the factors that influence culture.

- 1. In your notes: What is defines culture?**
- 2. Research Flow Chart
Directions and work time**
- 3. Share your thoughts on #1**



**Today we start
Culture**

Success Criteria: The students will define the foundational concepts of culture.