SMART PHONES, SMART WATCHES, SMART CARS, SMART HOMES, SMART APPLIANCES...

NOW WE DON'T HAVE TO BE SMART PEOPLE ANYMORE.
Learning Target: The students will be introduced to class procedures.

Daily Lesson:
1. Welcome to Class!!!
2. Attendance and Seating
3. Color, Symbol, Image Activity

Success Criteria: The students will participate in the introductory activities.
Learning Target: The students will be introduced to class procedures.

Daily Lesson:
1. Welcome to Class!!!
2. Attendance
3. Compass Point Expectation Activity

Success Criteria: The students will participate in the introductory activities.
Supplies for Class

Pens and/or Pencils
Notebook
Binder* - Decide how YOU
Will organize
Highlighter(s)*
Learning Target: The students will be introduced to class procedures.

Daily Lesson:
1. Attendance
2. I NEED to know...recap.
3. Course Syllabus
4. Economics Brainstorm

Success Criteria: The students will participate in the introductory activity.
Learning Target: The students will show their current understanding of economics.

Daily Lesson:
1. C.S.I. Activity
2. Economics Pretest
3. Choices in YOUR Life Activity

Success Criteria: The students will complete the 1st semester pretest.

Course Syllabus DUE Monday!!!
Learning Target: The students will examine how decisions drive economics.

Daily Lesson:
1. Choices in YOUR Life
2. Notes and Discussion - The Fundamentals of Economics
3. Choices Introduction Activity
4. Key Terms - Fund. of Econ.

Success Criteria: The students will represent unit concepts with example and symbols.
Economics

Learning Target: The students will examine how decisions drive economics.

Daily Lesson:
1. Compass Points - Excited
2. Notes and Discussion - Fundamentals - Cont’d
3. Key Terms - Fundamentals of Economics

Success Criteria: The students will define and apply the fundamentals of economics key terms.

Signed course syllabus is due Today!!!
Learning Target: The students will examine how decisions drive economics.

1. Needs Chart Questions
2. Video Clip - Choice
3. Key Terms - Fundamentals of Economics
4. Notes and Discussion - Marginal Analysis

Success Criteria: The students will define and apply the fundamentals of economics key terms.
Economics

Learning Target: The students will describe the concept of scarcity.

Scarcity and Choice
Learning Target: The students will examine how decisions drive economics.

1. Discussion Key Terms
2. Notes and Discussion - Marginal Analysis
3. Marginal Analysis Group Scenarios
4. Quiz Friday

Success Criteria: The students will identify the components of choice in a set of scenarios.

Turn in Fundamentals of Econ. Key Terms
Learning Target: The students will identify the fundamentals of economics.

Daily Lesson:
1. Sunk Cost Video - Define/Example
2. Scenarios for Sunk Costs - Discuss
3. Complete Marginal Analysis Chart
4. Crash Course - Introduction

Success Criteria: The students will identify the components of choice in a set of scenarios

Quiz Friday - Choice and Marginal Analysis
Economics - Sunk Costs
Learning Target: The students will identify the fundamentals of economics.

1. Sunk Cost Reading and Highlight
2. Discuss Marginal Analysis Scenario Activity
3. Quiz - Choice
4. Crash Course - Intro. To Economics

Success Criteria: The students will complete the assessment on choice and marginal analysis.

Happy Friday!!!
Learning Target: The students will identify the significance of the Constitution.

Daily Lesson:
1. Define the Bill of Rights
2. Group Scenario Activity
3. Explaining YOUR thinking

Success Criteria: The students will apply the Bill of Rights to a set of scenarios.
Economics - Opportunity Cost
Learning Target: The students will describe the concept of scarcity.

Daily Lesson:
1. What is economics to YOU???
2. Key Terms 1.1
3. Notes and Discussion - Scarcity
4. Factors of Production Clarification

Success Criteria: The students will complete the 3-column chart for needs.
Economics

Key Terms

Use the textbook or your phone to define the following:
choice
economics
needs vs. wants
opportunity cost
scarcity
Learning Target: The students will identify the significance of the Constitution.

Daily Lesson:
1. Take a side...Freedom of Speech
2. Video: Supreme Court Justices
3. What is your position on freedom of speech? Complete the Statement

Success Criteria: The students will complete the freedom of speech statement.
Learning Target: The students explore the production possibilities curve.

Daily Lesson:
1. Crash Course - Intro. To Economics
2. Efficiency Questions
3. Key Terms - PPC
4. Notes and Discussion - Production Possibilities Curve

Success Criteria: The students will record the main features of marginal analysis.
Learning Target: The students will describe the concept of scarcity.
Learning Target: The students will explore the uses of the PPC.

1. Vocabulary Examples
2. Notes and Discussion - PPC
3. Crash Course PPC - With Scenario Challenge
4. Constructing our own PPC

Success Criteria: The students will construct their own PPC.
Production Possibilities Curve
Economics

Learning Target: The students explore the production possibilities curve.

1. Three Economic Questions
2. Constructing our own PPC
3. Notes and Discussion Part II

Success Criteria: The students will construct a production possibilities curve.

PPC Quiz NEXT Week
Learning Target: The students explore the production possibilities curve.

1. Turn in YOUR PPC
2. 3 Question Review...
3. Football/Airplane Activity - Directions and Work

Success Criteria: The students will determine what products to make to complete a task.

PPC Quiz NEXT Week
Learning Target: The students explore the production possibilities curve.

Daily Lesson:
1. PPC Group Share
2. Round 1 Reflection Questions
3. Airplane vs. Football Scenario - Part 2

Success Criteria: The students will construct products to test the PPC.
Economics

Learning Target: The students explore the production possibilities curve.

1. Crash Course - Production Possibilities Curve
2. Part III Airplanes and Footballs
3. Notes and Discussion

Success Criteria: The students will complete the football/airplane CoT Questions.

3 Questions/PPC Quiz Friday
Learning Target: The students explore the production possibilities curve.

Success Criteria: The students will complete the PPC Review.

1. Bellringer - Quiz Review
2. Video Normative vs. Positive Economic Decisions - Define
3. Complete Unit 1: Lesson 4 Outline
4. PPC Video Review
5. List of Quiz Concepts
Economics - Positive vs. Normative
Economics - PPS
Learning Target: The students show the understanding of the PPC.

Daily Lesson:
1. Quiz - 3 Economic Ques. and PPC
2. Making Something From Scratch
3. I, Pencil - Video
4. Factors of Production Key Terms

Success Criteria: The students will take the quiz covering the 3 basic questions of production and the PPC

Good luck on your quiz!
Economics 10.2.17

Learning Target: The students explain the factors that impact economic decision.

Daily Lesson:
1. Key Terms - Factors of Production
2. Unit 1.5 Outline - Notes and Discussion
3. Product and YOUR Factors

Success Criteria: The students will write a definition for the factors of production.

Factors of Production Quiz Friday!!!
Learning Target: The students explain the factors that impact economic decision.

1. Key Term work time
2. Factors of Production - YOUR Product - Share
3. Unit 1.5 Outline - Notes and Discussion
4. Factor of Production - Annotated Illustration

Success Criteria: The students will the factors of production in a selected product.
Learning Target: The students explain the factors that impact economic decision.

Daily Lesson:
1. The Factors of Production Annotated Illustration
2. Research - Steps to Creating YOUR Product

Success Criteria: The students will categorize the factors of production within a product.
Learning Target: The students will identify the types of business structures.

1. Check Factors of Production Key Terms
2. Factors of Production Annotated Illustration - Due Tomorrow
3. Factors of Production Timeline - Tomorrow Too!
4. Brainstorm - Entrepreneur

Success Criteria: The students will make connections between a product and the Factors of Production.
**Economics**

**Learning Target:** The students will identify the types of business structures.

1. Turn in - Factors of Production Annotated Illustration and Timeline
2. Quiz Factors of Production
3. Entrepreneur Brainstorm
4. Key Terms - Business Structures

**Success Criteria:** The students will identify the advantages and disadvantages of business types.

Have fun at Homecoming!!!
Learning Target: The students will explain the types of business structures.

1. MOST Important Trait Discussion
2. Business Structure Key Terms
3. Notes and Discussion - Business Structures
4. Video - Business Structure Differences

Success Criteria: The students will identify the advantages and disadvantages of business types.
MAINTAINING A SENSE
Learning Target: The students will explain the types of business structures.

1. Turn in Key Terms
2. Entrepreneur Video
3. Advantages and Disadvantages in Business Chart - Discuss

Success Criteria: The students will identify the advantages and disadvantages of business types.
Learning Target: The students will explain the types of business structures.

Success Criteria: The students will identify the advantages and disadvantages of business types.

1. Advantages and Disadvantages in Business Chart
2. Business Structure Video
3. “Post-it” Note Vote
Economics - Business Structures
Learning Target: The students will describe the skills needed by an entrepreneur.

1. The “BEST” Business Structure
2. Pick YOUR Entrepreneur
3. Entrepreneur Webquest

Success Criteria: The students will identify an entrepreneur and define their business traits.

Business Structure Quiz Tomorrow!
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Daily Lesson:
1. Entrepreneur Video and Characteristic Discussion
2. Entrepreneur Webquest

Success Criteria: The students will create a list of entrepreneurial characteristics.

Friday - Quiz: 3 Types of Business Structures
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Success Criteria: The students will create a list of entrepreneurial characteristics.

Daily Lesson:
1. Complete Disney Story Video
2. Discuss Entrepreneur Brainstorm
3. Directions for Entrepreneurial Webquest

Friday - Quiz: 3 Types of Business Structures
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Success Criteria: The students will create a list of entrepreneurial characteristics.

Daily Lesson:
1. Complete Disney Story Video
2. YOUR Entrepreneur Webquest is due tomorrow
3. Walt Disney - Entrepreneur Video/Ques
4. Entrepreneur Jigsaw Reading/Ques

Friday - Quiz: 3 Types of Business Structures
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Daily Lesson:
1. SAT Prep Questions
2. Business Structures - Matching Review
3. Entrepreneur Webquest - Check and Work time - Due Friday

Success Criteria: The students will create a list of entrepreneurial characteristics.
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Daily Lesson:
1. Business Structures - Matching Review
2. Entrepreneur Webquest - Check and Worktime
3. What is the “BEST” type of business structure?

Success Criteria: The students will create a list of entrepreneurial characteristics.
Learning Target: The students will identify how entrepreneurs contribute to the factors of production.

Daily Lesson:
1. What is the “BEST” type of business structure?
2. Entrepreneur Webquest - Check and Work time - Due Tomorrow
3. Video - Traits of an Entrepreneur
4. Sharing your Entrepreneur’s traits

Success Criteria: The students will create a list of entrepreneurial characteristics.
You Might be an Entrepreneur if You Meet these 3 Conditions
Economics 3.3.17

Learning Target: The students will display their knowledge of business structures.

Success Criteria: The students will complete the assessment covering business structures.

Daily Lesson:
1. Turn in Entrepreneur Webquest
2. SAT Test Activity
3. Sharing your Entrepreneur’s traits
4. Quiz - Business Structures
5. Circular Flow Model Key Terms
Learning Target: The students will explain the procedure behind the Circular Flow Chart.

Daily Lesson:
1. What is a circular flow model?
2. Video - Circular Flow Chart: Questions and Discuss
3. Notes and Discussion - Creating a Circular Flow Diagram

Success Criteria: The students will define major components of the Circular Flow Model.
**Learning Target:** The students will explain how the circular flow model functions.

**Success Criteria:** The students will create a list of goods and services provided in the Circular Flow Chart.
Learning Target: The students will explain the procedure behind the Circular Flow Chart.

Daily Lesson:
1. Turn in Circular Flow Model Key Terms
2. Crash Course Video - Circular Flow
3. Circular Flow Model Story Diagram - Assessment

Success Criteria: The students will diagram the parts to the Circular Flow Model.
The Circular Flow Model (Matrix)
Learning Target: The students will explain the procedure behind the Circular Flow Chart.

1. Circular Flow Model Diagram
2. Section 2.2 Guided Notes - Textbook (pgs. 28-32)

Success Criteria: The students will create their own story of the Circular Flow Model.
Learning Target: The students will identify the types of economies that nations possess.

Daily Lesson:
1. Guided Notes 2.2 - Work Time
2. Notes and Discussion Goals of Economy Chart
3. Economic Goals Graphic Organizer

Success Criteria: The students will organize the goals of an economic system.
Learning Target: The students will identify the types of economies that nations possess.

Daily Lesson:
1. Notes and Discussion Goals of Economy Chart
2. Economic Goals Graphic Organizer
3. Crash Course - Economic Systems

Success Criteria: The students will organize the goals of an economic system.
Learning Target: The students will identify the types of economies that nations possess.

Success Criteria: The students will describe the MOST and LEAST important goals of an economic system.

Daily Lesson:
1. Discuss Quiz Topics
2. Economic Goal Continuum - Complete and Discuss - Due Tomorrow!!

Economic Structure Quiz Friday.
Learning Target: The students will identify the types of economies that nations possess.

Daily Lesson:
1. Market/Central T-Chart
2. Notes - The Mixed Economy

Success Criteria: The students will describe the MOST and LEAST important goals of an economic system.
Learning Target: The students will identify the characteristics of economic systems.

Daily Lesson:
1. Quiz - Circular Flow and Economic Systems
2. Government/Economic System Organizer
3. Group Economic System Continuum Activity

Success Criteria: The students will describe the MOST and LEAST important goals of an economic system.
Grab a Clicker!!!

Write your clicker # number next to YOUR name

Channel #39
Learning Target: The students will explain the impact of economic structures on business.

Daily Lesson:
1. Running a business within an economic structure - Discuss
2. Free Market/Centrally Planned Structure - Question Application

Success Criteria: The students will write a description of how economic structure will influence a business.
Economics

3.20.17

Learning Target: The students will understand the economic systems of the world.

Success Criteria: The students will place national economies on an economic structure continuum.

Daily Lesson:
1. Perfect Match...Government and Economic Systems
2. Review Continuum Directions
3. Group Economic System Continuum Activity

Half Day Tomorrow!
Learning Target: The students will the economic systems of the world.

Success Criteria: The students will place national economies on an economic structure continuum.

1. Group Economic System Continuum Activity - Last Class Work Day
2. Discuss - Perfect Match... Government and Economic Systems

Government/Economic System Quiz Friday!!
Learning Target: The students will explain the concept of demand.

Success Criteria: The students will create a demand curve to show the impact of price.

Daily Lesson:
1. Group Economic System Continuum Activity
2. What is MICROeconomics?
3. Demand Key Terms

Half-Day of School on 10/31
Learning Target: The students will explain the concept of demand.

Success Criteria: The students will define the key concepts of demand.

1. Quiz Practice Review
2. Turn in Group Economic System Continuum
3. Discuss the BEST Match
4. Microeconomics
5. Lollipop Decision-Making
6. Notes and Discussion - Demand

Gov't/Economic System Quiz Tomorrow
Learning Target: The students will explain the concept of demand.

Success Criteria: The students will create a demand curve to show the impact of price.

Daily Lesson:
1. Quiz - Gov’t/Economic Systems
2. Demand Key Terms Work Time
3. Notes and Discussion - Demand in Economics
4. Demand Curve Chart Activity

Demand terms due Monday!
Learning Target: The students will explain the concept of demand.

Success Criteria:

1. Turn in Demand Key Terms
2. Quantity of Demand Review Video
3. Quantity of Demand Curve Activity
4. Notes and Discussion - Determinants of Demand

Last Day of the 3rd Marking is Friday

Success Criteria: The students will create a list of what impacts demand.
A Quick Look at Quantity Demanded

This change in quantity demanded is caused by a change in the demand price. It is ill.
Learning Target: The students will explain the concept of demand.

Success Criteria: The students will identify the Determinants of Demand in a series of scenarios.

1. Notes and Discussion - Determinants of Demand
2. Demand - Video
3. Determinants of Demand Example Activity
4. Demand Storytime
Learning Target: The students will identify what a shift in demand looks like.

Daily Lesson:
1. Discussion - A Shift in Demand
2. Work Time - Demand Storytime Chart

Success Criteria: The students will identify the Determinants of Demand in a series of scenarios.
Learning Target: The students will identify how demand is impacted by the determinants.

Daily Lesson:
1. Presentation - Demand Storytime Chart
2. Determinates of Demand Scenario Activity
3. Supply Key Terms

Success Criteria: The students will identify the Determinants of Demand in a series of scenarios.
Learning Target: The students will explain the concept of supply.

Success Criteria: The students will identify the determinants of supply in a series of scenarios.

Daily Lesson:
1. Demand Quiz
2. Supply - Video
3. Supply Key Terms
4. Supply Notes and Discussion
Economics - Supply

PRICE  QUANTITY
Learning Target: The students will explain the concept of supply.

Success Criteria: The students will identify the Determinants of Supply in a series of scenarios.
Supply
Learning Target: The students will explain how the supply curve can shift.

Success Criteria: The students will create a supply curve showing how events can cause a shift.
Learning Target: The students identify how buyers and sellers reach equilibrium.

1. Group Activity: Graphing Changes in Supply Chart
2. Guided Notes - 6.2 (pages 125-131)
3. “Share - It” - Graphing Changes in Supply
4. YOU pick the supply event

Success Criteria: The students will complete the supply scenario graphing activity.
Learning Target: The students identify how buyers and sellers reach equilibrium.

Success Criteria: The students will record the major characteristics of equilibrium.

1. Exploring Supply and Demand
2. Equilibrium Notes
3. Crash Course: Supply, Demand and Equilibrium - What is New
4. Supply Guided Notes - 6.2

Supply and Demand Quiz Friday
Economics 4.19.17

Learning Target: The students review and apply the concepts of supply and demand.

Success Criteria: The students will complete the supply scenario graphing activity.

Daily Lesson:
1. Supply/Demand Scenario
2. Equilibrium Video - Review
3. Guided Notes 6.2 - Due TOMORROW
4. Demand and Supply - What’s the Difference? Questions

Supply and Demand Quiz Friday
Equilibrium
Learning Target: The students review and apply the concepts of supply and demand.

Daily Lesson:
1. Turn in Supply Guided Notes
2. Complete and Discuss Demand and Supply - What’s the Difference? Questions
3. Video - Economic Concept Review

Success Criteria: The students will complete the review questions for supply and demand.
Learning Target: The students display their content knowledge of Supply and Demand.

Daily Lesson:
1. Quiz - Supply and Demand
2. Video - Identify Supply, Demand, and Equilibrium

Success Criteria: The students will complete the Supply and Demand Quiz.
Learning Target: The students apply supply, demand, and equilibrium.

1. Video - Identify Supply, Demand in the Story
2. Macro/Micro Economics Comparison
3. Macro Economics Notes and Discussion

Success Criteria: The students will complete the Monsters Inc Supply-Demand Write.
Learning Target: The students will identify and explain elasticity.

Success Criteria: The students will apply elasticity to a series of economic scenarios.

Daily Lesson:
1. Bellwork: Elastic and YOU
2. Elasticity Key Terms (pg. 90)
3. Notes and Discussion Factors of Elasticity
4. Elasticity Scenarios

Equilibrium Questions due Tomorrow!
Learning Target: The students will identify and explain elasticity.

Success Criteria: The students will apply elasticity to a series of economic scenarios.

Daily Lesson:
1. Elasticity Crash Course
2. Discuss - Elasticity Scenarios
3. Elasticity and Rubber Bands
Learning Target: The students will identify and explain elasticity.

Success Criteria: The students will apply elasticity to a series of economic scenarios.
Learning Target: The students will display their knowledge of supply and demand.

Success Criteria: The students will complete the supply and demand assessment.

Daily Lesson:
1. Compare Micro and Macro
2. Crash Course Macroeconomics
3. Notes and Discussion - Macroeconomics
Learning Target: The students will explain the main concepts of macroeconomics.

Daily Lesson:
1. Movie - Monsters Inc. - Complete Application Chart
2. Notes and Discussion - Macroeconomics
3. Identifying Macro Concepts

Success Criteria: The students will list the main features of macroeconomics.
Learning Target: The students will explain the main features of macroeconomics.

Daily Lesson:
1. What are the economic goals of a nation?
2. Notes/Discussion - Why Macroeconomics Matters
3. Key Terms - Macroeconomics
4. Crash Course - Macroeconomics

Success Criteria: The students will list the main features of macroeconomics.
Learning Target: The students will explain the purpose of economic indicators.

Daily Lesson:
1. Key Terms - Macroeconomics - Work Time Due Tomorrow
2. Crash Course - Macroeconomics
3. Notes and Discussion: Economic Indicators

Success Criteria: The students will create verbal and visual representations of a business cycle.
Learning Target: The students will explain the purpose of economic indicators

Success Criteria: The students will apply economic indicators to a series of scenarios.

1. Complete Macro Notes
2. Notes and Discussion: Economic Indicators
3. Leading or Lagging Description Story

No Quiz this week!
Economics 4.28.17

Learning Target: The students will explain the purpose of economic indicators

Success Criteria: The students will apply economic indicators to a series of scenarios.

1. Business Cycle Part Review
2. Discuss Scenarios
3. Key Terms - Macroeconomics - Due Monday
4. Directions for Indicator Group Project

Last Friday in April!
Learning Target: The students will explain the purpose of economic indicators.

Success Criteria: The students will apply economic indicators to a series of scenarios.

Daily Lesson:
1. Complete Economic Indicator Scenarios
2. Macroeconomics Key Terms
Learning Target: The students will explain the purpose of economic indicators

Success Criteria: The students will decide which indicators provide the best feedback about an economy.
Learning Target: The students will explain the purpose of economic indicators.

Success Criteria: The students will decide whether indicators provide the best feedback about an economy.

1. Economic Indicator Video Refresher
2. Economic Indicator Chart Analysis - Directions and Work Time
3. Macroeconomic Key Terms DUE tomorrow

Business Cycle and Indicator Quiz on Friday
Economics

5.2.17

Learning Target: The students will display their understanding of the business cycle and economic indicators.

Success Criteria: The students evaluate the effectiveness of economic indicators.

1. Turn in Key Terms
2. Business Cycle Review
3. Economic Indicator - Next Step
4. Indicator Reflection Rating

Business Cycle Quiz Friday!
Economics

5.3.17

Learning Target: The students will display their understanding of the business cycle and economic indicators.

Success Criteria: The students evaluate the effectiveness of economic indicators.

1. Indicator Headline Activity
2. GDP - What I Know and Reading
3. Notes and Discussion - GDP

Business Cycle Quiz Friday!
Learning Target: The students will display their understanding of the business cycle and economic indicators.

Success Criteria: The students will complete the business cycle and indicator quiz.

Daily Lesson:
1. Business Cycle/Indicator Quiz - Clicker
2. Notes and Discussion - GDP

Half-Day Happy Thanksgiving Break!
Learning Target: The students will explain the purpose of the GDP.

Daily Lesson:
1. Notes and Discussion - GDP
2. GDP - Guided Notes
3. Video - Federal Reserve GDP

Success Criteria: The students will provide examples of GDP features.
Learning Target: The students will identify factors that determine the GDP.

Daily Lesson:
1. Business Cycle Quiz
2. GDP Guided Notes - Due before you leave
3. GDP Application Chart

Success Criteria: The students will categorize factors of the GDP and support their decisions.
Learning Target: The students will identify factors that determine the GDP.

Success Criteria: The students will categorize factors of the GDP and support their decisions.

Daily Lesson:
1. Check and Discuss 4 Category Examples
2. GDP 4 Category Practice
3. Crash Course - Rich vs. Poor Countries
4. GDP Article Write, Highlight, Write...

Quiz Friday - GDP
Learning Target: The students will identify factors that determine the GDP.

Success Criteria: The students will categorize factors of the GDP and support their decisions.

Daily Lesson:
1. Check and Discuss 4 Category Examples
2. GDP Article Write, Highlight, Write...
3. GDP Application Review Work Time - Discuss
4. GDP Card Group Activity

Quiz Friday - GDP
Learning Target: The students will identify factors that determine the GDP.

Success Criteria: The students will categorize factors of the GDP and support their decisions.

Daily Lesson:
1. GDP “What’s Counted” Article Questions
2. GDP Card Group Activity

Quiz Friday - GDP
Learning Target: The students will identify factors that determine the GDP.

Daily Lesson:
1. GDP Card - Next Steps
2. GDP Group Card activity - Work Time
3. “What’s in the GDP” Questions

Success Criteria: The students will categorize factors of the GDP and support their decisions.

GDP Quiz on Friday
Learning Target: The students will identify factors that determine the GDP.

Success Criteria: The students will categorize factors of the GDP and support their decisions.

1. Card Activity Walk
2. “What’s in the GDP” Questions - Check and Discuss
3. GDP Group Card activity - Discuss
4. Review Mixer Questions
Learning Target: The students will demonstrate their comprehension of the GDP.

1. Discuss Review Squares
2. Quiz - The GDP
3. Review the 3 Goals of an Economy
4. Unemployment - Brainstorm
5. Video - The Labor Market

Success Criteria: The students will categorize factors of the GDP and support their decisions.
What is the labor market?
Learning Target: The students will explain the main concepts of unemployment.

Daily Lesson:
1. 3-2-1 Bridge - Thinking Activity
2. Video - Defining the labor Force
3. Notes and Discussion - Types of Unemployment
4. Underemployment write

Success Criteria: The students will write a description of underemployment.
Economics

5.16.17

Learning Target: The students will explain the main concepts of unemployment.

Daily Lesson:
1. School Survey
2. Underemployment Write
3. Notes and Discussion - Types of Unemployment

Success Criteria: The students will write a description of underemployment.
Learning Target: The students will explain the main concepts of unemployment.

Daily Lesson:
1. Video - Trapped in Unemployment
2. Underemployment Write
3. Notes and Discussion - Types of Unemployment

Success Criteria: The students will write a description of underemployment.
Economics

What lessons did you learn while watching the video regarding unemployment?
Learning Target: The students will explain the main concepts of unemployment.

Daily Lesson:
1. Turn in Underemployment Write
2. Notes and Discussion - Types of Unemployment
3. Unemployment Scenarios
4. Unemployment Brochure

Success Criteria: The students will create an unemployment brochure.
Learning Target: The students will explain the main concepts of unemployment.

Success Criteria: The students will write a description of underemployment.

Daily Lesson:
1. Crash Course - Great Depression
2. Unemployment Brochure Instructions and Work Time
3. Underemployment Write - Due Tomorrow - It may be turned in today
Learning Target: The students will explain the main concepts of unemployment.
Learning Target: The students will use economic methods to identify the current unemployment situation.

Success Criteria: The students will create an unemployment brochure.

Daily Lesson:
1. Unemployment Video - What Type?
2. Discuss Unemployment Scenarios Identification and Support
3. Unemployment Brochure Directions and Work Time
What type of unemployment is discussed in the video? What makes you say this?
Learning Target: The students will use economic methods to identify the current unemployment situation.

Success Criteria: The students will create an unemployment conditions brochure.

Daily Lesson:
1. Quiz - Unemployment
2. Discuss Brochure Panels 5/6
3. Unemployment Brochure Work Time
4. Weekend Research
Learning Target: The students will use economic methods to identify the current unemployment situation.

Success Criteria: The students will create an unemployment conditions brochure.

Daily Lesson:
1. Brochure Clarification and Step Day 2 Instructions
2. Unemployment Brochure Work Time

Unemployment concept quiz NEXT Tuesday!
Learning Target: The students will use economic methods to identify the current unemployment situation.

Success Criteria: The students will create an unemployment conditions brochure.

Daily Lesson:
1. Day 3 Instructions and Clarification
2. Unemployment Brochure Work Time

LAST DAY to work in class!!! - Due Monday

Unemployment concept quiz - Tuesday!
Learning Target: The students will assess their knowledge of unemployment.

Daily Lesson:
1. Veteran Activity
2. Unemployment Brochure - Last Work Day!!!

Success Criteria: The students will write definitions for inflation concepts.

Unemployment Brochures are DUE Tomorrow.
Learning Target: The students will assess their knowledge of unemployment.

Daily Lesson:
1. Unemployment Brochure - Last Work Day!!
2. Inflation - 3 words
3. Economic Challenge - Key Terms

Success Criteria: The students will write definitions for inflation concepts.
Learning Target: The students will explain the concepts of inflation and deflation.

Daily Lesson:
1. Turn in Unemployment Brochure
2. Inflation - 3 words
3. Economic Challenge - Key Terms
4. Crash Course Inflation

Success Criteria: The students will write definitions for inflation concepts.
Learning Target: The students will explain the concepts of inflation and deflation.

Daily Lesson:
1. Unemployment Quiz
2. Inflation Key Terms
3. Changes in Inflation Activity

Success Criteria: The students will complete the Inflation/Deflation Outline.
Learning Target: The students will explain the concepts of inflation and deflation.

Daily Lesson:
1. Turn in Key Terms
2. Inflation Change Activity - Directions
3. Inflation Change Activity - Work Time
4. Cost vs Demand Inflation Activity

Success Criteria: The students will display how inflation impacts price over time.
Learning Target: The students will explain the concepts of inflation and deflation.

Success Criteria: The students will gather and present inflation data in a chart.

Daily Lesson:
1. Turn in Chart
2. Review Cost and Demand
   Inflation - Activity
3. Inflation Guided Notes (pgs. )

Inflation Change Chart due Today
Learning Target: The students will explain the concepts of inflation and deflation.

Daily Lesson:
1. Inflation Change Activity
2. Review Cost and Demand Inflation
3. Cost and Demand Inflation Activity
4. Inflation Guided Notes (pgs. 338-342)

Success Criteria: The students will use the Preamble to identify the role of the government in the economy.
Learning Target: The students will describe the role of government in the economy.

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Success Criteria: The students will use the Preamble to identify the role of the government in the economy.

1. Preamble Video
2. Discuss Preamble Meaning
3. Government and the Preamble Connection Column
4. Preamble and Economics Poster

Friday is a Half-Day
Learning Target: The students will describe the role of government in the economy.

Success Criteria: The students will use the Preamble to identify the role of the government in the economy.
It’s Everybody’s Business

What is the main message of this cartoon?
Learning Target: The students will describe the role of government in the economy.

Success Criteria: The students will define the main concepts of government involvement in the economy.

1. Crash Course - Why Taxes?
2. Role of Government Key Terms #1

Monday is Memorial Day!
Economics

How did the events of this time period contribute to the American attitude toward taxation?
Learning Target: The students will describe the role of government in the economy.

Success Criteria: The students will define the main concepts of government involvement in the economy.

1. Key Terms - Due Tomorrow
2. Present Preamble Poster
3. Color, Symbol, Image
4. Notes and Discussion - Government and Taxes

4-Day Week!
Learning Target: The students will describe the role of government in the economy.

1. Video - Where Do Our Taxes Go?
2. Notes and Discussion - Government and Taxes
3. Crash Course - Taxes
4. Tax Terms #2

Success Criteria: The students will define the different types of taxes issued by the government.

The LAST day of May!
Economics

Where do our TAXES go?
Economics

1.4.17

MONETARY & FISCAL POLICY
Learning Target: The students will identify the types of taxes.

Success Criteria: The students will write a definition for the different types of taxes.

1. Key Term Work Time - Due Tomorrow
2. Video: Tax the Rich Fairy Tale - Discussion Question
3. Guided Notes - Federal Spending (pg. 371-374)
Economics

Tax the Rich - A Fairy Tale
Learning Target: The students will describe the purpose of taxes.

Success Criteria: The students will describe the types of the taxes issued by the government.

Daily Lesson:
1. Video: Tax the Rich Fairy Tale - Discussion Question
2. Taxes Report Card Instructions
3. Report Card Work Time
Learning Target: The students will describe the purpose of taxes.

1. Turn in Tax Terms #2
2. Notes and Discussion: Government Spending
3. Taxes Report Card Instructions
4. Report Card Work Time

Success Criteria: The students will analyze the types of the taxes issued by the government.

Quiz - Taxes and Gov't Spending Next Thursday
Learning Target: The students will describe the purpose of taxes.

Success Criteria: The students will describe and rate the types of the taxes issued by the government.

Daily Lesson:
1. Review Directions for the Report Card
2. Report Card Work Time

Gov’t Taxes Quiz - Thu. 6/8/17
Learning Target: The students will describe the purpose of taxes.

1. Final Exam Review #1
2. Tax Report Card Work Time - 30 Minutes
3. Debt Intro. Question
4. Spending and Debt Video
5. Debt Key Terms

Success Criteria: The students will describe the types of the taxes issued by the government.

Gov't Taxes Quiz - Thu. 6/8/2017
Government Spending and Debt
1. Guided notes 10 minutes work time tomorrow
   - Due tomorrow
2. Key Terms will be turned in before the quiz on Thursday
Learning Target: The students will explain the process of government spending.

Success Criteria: The students will describe the types of the taxes issued by the government.

Daily Lesson:
1. Crash Course - Taxation History
2. Complete Tax Activity and Discuss
3. Notes and Discussion: Tax Types
4. Taxation Key Terms #2
5. Exam Resource #3

Semester Pretest tomorrow

Gov't Taxes Quiz - Fri. 1/13/17
Historical Implication of Taxes

Prelude to Revolution
Learning Target: The students will explain what impacts budget and debt.

Success Criteria: The students will define the major concepts related to national debt.

1. Exam Review #2/Quiz Review
2. Debt and Deficit Video
3. Debt and Deficit Key Terms
4. Debt and Deficit Spending Notes
Learning Target: The students will explain what impacts budget and debt.

1. Quiz - Taxes and Government Spending
2. Debt and Deficit Key Terms
3. Debt and Deficit Spending Notes
4. Deficit and Debt Direction Activity

Success Criteria: The students will explain how spending and debt are impacted by change.

Key Terms DUE Tomorrow

Final Exam Review #3
Learning Target: The students will explain what impacts budget and debt.

Success Criteria: The students will explain how spending and debt are impacted by change.

1. Turn in - Debt and Deficit Key Terms
2. Deficit and Debt Direction Activity
3. Crash Course Debt and Deficit
4. Work on Exam Reviews

Exams are NEXT week!!!
Crash Course Debt and Deficit
Learning Target: The students will identify the circumstances that create the need for international trade.

Daily Lesson:
1. Economics Post Test (40)
2. Notes and Discussion/Key Terms - International Trade
3. Crash Course - International Trade

Success Criteria: The students will complete the semester posttest.

Exams are THIS week!
Learning Target: The students will identify the circumstances that create the need for international trade.

1. Notes and Discussion - International Trade
2. Crash Course International Trade
3. Work on Review Questions
4. Review Game

Success Criteria: The students will complete the international trade outline.

Exams begin TOMORROW!!
Economics

International Trade
Economics 1.21.16

Learning Target: The students will connect the role of government to the areas of budget, spending, and debt.

Daily Lesson:
1. Final Exam Review #2
2. Role of Government Collage

Exams are NEXT week!!!

Success Criteria: The students will connect a series of visuals with the role of government.
Learning Target: The students will connect the role of government to the areas of budget, spending, and debt.

Daily Lesson:
1. Notes and Discussion - Why We Trade...
2. Role of Government Collage - Due Monday
3. Final Exam Review #3

Success Criteria: The students will connect a series of visuals with the role of government.
Learning Target: The students will review the main concepts in preparation for the semester assessment.

Daily Lesson:
1. Quiz Topics
2. Semester Practice Test - Clicker
3. Taxation Key Terms - Due Tomorrow
4. Work on Final Exam Reviews

Success Criteria: The students will connect a series of visuals with the role of government.
Learning Target: The students will review the main concepts in preparation for the semester assessment.

Daily Lesson:
1. Quiz - Government Spending and Taxes
2. Discuss Answers to Exam Practice Test
3. Notes and Discuss Trade
4. Crash Course Trade
5. Work on Review Activities

Success Criteria: The students will complete the semester assessment and work on the review materials.
Learning Target: The students will review the main concepts in preparation for the semester assessment.

Economics 1.17.17

Daily Lesson:
1. Discuss Government and Trade Key Terms
2. Work on Review Activities
3. Exam Jeopardy

Success Criteria: The students will complete the semester assessment and work on the review materials.
Learning Target: The students display their knowledge of the semester concepts.

1. Final Exam - 119 Questions
2. Clicker: Channel #39
3. Have materials to read or study after the exam - NO PASSES TODAY!!!

Bell Rings at 9:32

Success Criteria: The students will complete the semester final exam.

Good Luck on all of your exams!